



St Anne's SEND Information Report

Welcome to St Anne's SEND Information Report.

This guide explains how we support children with special educational needs and disabilities (SEND). It is part of Stockport and Manchester's Local Offer.

The school's SENCO is Mrs S Brown

The school's Assistant Headteacher for Inclusion is Mrs M Johnstone

What do we mean by Special Educational Needs (SEND)?

Some children may need extra help in school if they:

- find learning more difficult than others of the same age
- have a disability or health condition that makes it harder for them to use the usual school facilities

Not every child with additional needs will need extra support, but we make sure that any child who does is given the right help to succeed.

At St Anne's we believe that, where possible, all children should learn alongside their peers in mainstream classes, with a curriculum that is adapted to meet their needs and through high quality inclusive practice.

Note: Defining a child or young person as having additional needs does not mean that they will necessarily require additional support. Support that was in place at primary school, or the child's previous school, does not mean that it will need to remain in place at St Anne's.

Types of SEND we support

Our staff have experience supporting children with a wide range of needs, including:

- **Cognition and Learning** (e.g. dyslexia, dyspraxia)
- **Communication and Interaction** (e.g. autism spectrum conditions)
- **Social, Emotional and Mental Health** (e.g. ADHD, anxiety)
- **Sensory and Physical** (e.g. vision or hearing difficulties)



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How we identify and assess SEND

We know that every child is different, and sometimes difficulties are not immediately clear. That's why we use a range of methods to identify and understand your child's needs, including:

- talking with parents/carers and pupils to hear your views
- working closely with primary schools before and after transition
- teachers' observations and classroom assessments
- regular progress reports and reviews
- specialist assessments (such as literacy tests or diagnostic tools such as NGRT, Qb or ADOS)
- following the SEND Code of Practice: *Assess – Plan – Do – Review*

Our approach to teaching children with SEND

We believe that every child deserves inclusive high-quality teaching and opportunities to succeed. We support SEND pupils through:

- Quality First Teaching – every lesson is planned to be accessible to all learners
- supportive, welcoming classrooms with high expectations for everyone
- staff who are skilled and experienced in working with a range of needs
- adaptive teaching and learning strategies
- a strong focus on literacy and numeracy across the curriculum
- targeted small group or one-to-one interventions when needed

Making sure pupils with SEND join in with wider school life

At St Anne's we want every child to feel included, valued and like they Belong within the St Anne's community. Children with SEND take part in the same activities as their peers, including lessons, trips and clubs. To make this possible we:

- offer extra support and adjustments when needed
- regularly ask pupils how we can help them feel included
- make reasonable adjustments after discussion with families



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- promote and encourage participation in extra-curricular activities and leadership opportunities

How we adapt the curriculum and learning environment

Most pupils access the full curriculum, but some pupils may need further adjustments such as:

- adapted curriculum at KS4 (e.g. timetabled functional skills)
- adapted teaching resources and classroom strategies
- targeted interventions in small groups or one-to-one
- alternative provision or learning pathways

How we check our support is working

We regularly review our SEND provision by:

- learning walks and lesson observations
- pupil, parent/carer, and staff voice
- monitoring progress through reports and data
- regular SEND team and department meetings
- weekly leadership meetings
- weekly inclusion meetings
- attending local SENDCo networks to share best practice
- external SEND reviews

How we review pupil progress

Progress is tracked through:

- teacher and Learning Support Assistant feedback
- intervention impact reviews
- pastoral support and communication between staff
- departmental meetings and annual reports
- parents' evenings and pupil passport reviews
- Education, Health and Care Plan (EHCP) reviews
- mock exams and formal assessments
- meetings such as TAC & PEP (where relevant)
- consultation with external specialists when needed

Extra support available

We provide a range of additional interventions depending on pupil needs, including:

- in-class support from our team of Learning Support Assistants
- speech and language therapy
- reading programmes (including Little Wandle and leadership-led reading support)
- literacy and numeracy interventions
- study skills sessions (KS4)
- support with life skills and careers
- mentoring sessions
- social support through lunchtime clubs and breakfast club
- behaviour and emotion regulation programmes

Working with external agencies

We work closely with other professionals to support pupils, for example:

- consultations and assessments with specialists (e.g. Educational Psychologists)
- referrals to external services where needed
- joint planning and review meetings with families and agencies
- staff training delivered by external experts
- signposting families to additional support services

Supporting social, emotional and mental health

We know that wellbeing is key to learning. Support includes:

- access to the St Joseph's Centre
- referrals to CAMHS
- in-school counselling and nurse interventions
- online and community support (e.g. Kooth, Young Carer support)
- PSHE lessons and form-time programmes (e.g. anxiety, behaviour, healthy relationships)
- pastoral check-ins and lunchtime/after school clubs

Working with parents and carers

We value working in partnership with families. We do this by:

- attending every Parents' Evening
- working collaboratively to plan your child's support
- pupil and family-centred Annual Reviews for pupils with EHCPs
- encouraging parents and carers to contact school at any time with concerns
- involving parents in PEP and LAC meetings (where relevant)

Listening to our pupils

We involve pupils in their support by:

- encouraging them to attend Parents' Evenings
- inviting them to contribute to review meetings and to the production of their Pupil Passport
- supporting them to complete Pupil Voice documents
- having regular discussions with their link Learning Support Assistant

Transitions and preparing for adulthood

We know that moving schools or preparing for the future can be a big change. We support this by:

- transition meetings in Year 6, Year 9 and Year 11
- extra visits to St Anne's or post-16 providers
- fortnightly PSHE sessions focused on careers and next steps
- annual employment encounters
- life-skills training via Barclays Life Skills
- travel training (if needed)
- close liaison between SEND staff across schools and colleges
- early EHCP reviews in Year 9 and Year 11
- sharing key files and information with the next setting
- priority careers meetings with advisers
- working with the local authority post-16 team



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Contact Information

If you have concerns about your child's SEND support:

1. Speak with our SENCo, Mrs S Brown on 0161 432 8162 or SEND@stannes.academy
2. If not resolved, contact admin@stannes.academy
3. If you are still not satisfied, please follow our school's complaints procedure (available on the website).

Support for parents and carers

You can also contact **Stockport SENDIASS (Special Educational Needs and Disability Information Advice and Support Service)**:

- Address: Together Trust Centre, Schools Hill, Cheadle, Cheshire SK8 1JE
- Email: stockportsendiass@togethertrust.org.uk

Link to Stockport's Local Offer

<https://stockport.fsd.org.uk/kb5/stockport/fsd/localoffer.page;jsessionid=ED7BD5F4575D0E131C6D36B5596D8E7B?localofferchannel=0>

Link to Manchester's Local Offer

<https://hsm.manchester.gov.uk/kb5/manchester/directory/localoffer.page?localofferchannel=0>

Link to Salford's Local Offer

<https://www.salford.gov.uk/children-and-families/local-offer-for-children-and-young-people-with-sen-or-disabilities/>

Link to Tameside's Local Offer

<https://www.tameside.gov.uk/localoffer>