

# Year 11 Curriculum Overview 2026-2027

## Subject - Drama

|                                 | Knowledge & Understanding                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                                                   |                                                       | Literacy Skills<br><br>Opportunities for developing literacy skills                                                                    | Employability Skills                                                                                             | Assessment Opportunities                                |
|---------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------|-------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
|                                 | Composites                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Components                                        | Formal Retrieval<br>[if any]                          |                                                                                                                                        |                                                                                                                  |                                                         |
| <b>Autumn Term 1 and 2</b>      | C3 Billy Elliot<br><br>Mock Exam                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Describe<br>Analyse<br>Evaluate                   | Describe<br>Analyse<br>Evaluate                       | Oracy<br>Discussion<br>Debate<br>Understanding of language used by different characters                                                | Oracy<br>Discussion<br>Teamwork<br>Problem Solving<br>Empathy and understanding of others<br>Analyse<br>Evaluate | Exam<br><br>Exam                                        |
| <b>Catholicity Across Drama</b> | <b>Human Dignity</b> – Use of role play helps students experience perspective different from her own, promoting empathy and understanding<br><b>Participation</b> – an environment where students respectfully engage with the work of others<br><b>Solidarity</b> – Students to work collaboratively with a common purpose. All students are part of a team where everyone’s opinion is valued<br><b>Subsidiarity</b> – Within the genre, pupils can choose their own character and performance<br>A bible quote which links to the lesson is on all lesson PowerPoints |                                                   |                                                       |                                                                                                                                        |                                                                                                                  |                                                         |
| <b>Spring Term 1</b>            | C2 Scripted                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Pick an appropriate script<br>Rehearse<br>Perform | Script<br>Characterisation<br>Rehearsed improvisation | Oracy<br>Discussion<br>Debate<br>Script writing<br>Understanding of language used by different characters<br>Reading a script out loud | Oracy<br>Discussion<br>Teamwork<br>Problem Solving<br>Empathy and understanding of others                        | Evaluation throughout<br><br>Exam performance<br><br>HW |
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| <b>Spring 2 and Summer 1</b>    | C3 Revision lessons for exam. (An Inspector Calls and Billy Elliot)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      | How to answer exam questions<br>Exam practise     | Script<br><br>Character<br><br>Lighting               | Oracy<br>Discussion<br>Debate<br>Script writing                                                                                        | Oracy<br>Discussion<br>Teamwork<br>Problem Solving                                                               | HW<br>Exam question practise<br><br>Exam                |

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|                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  | Sound<br>Set<br>Costume<br>Acting<br>Performance<br>Props | Understanding of<br>language used by<br>different characters | Empathy and<br>understanding of others |  |
| <b>Catholicity<br/>Across Drama</b> | <b>Human Dignity</b> – Use of role play helps students experience perspective different from her own, promoting empathy and understanding<br><b>Participation</b> – an environment where students respectfully engage with the work of others<br><b>Solidarity</b> – Students to work collaboratively with a common purpose. All students are part of a team where everyone’s opinion is valued<br><b>Subsidiarity</b> – Within the genre, pupils can choose their own character and performance<br>A bible quote which links to the lesson is on all lesson PowerPoints |  |                                                           |                                                              |                                        |  |