

Year 11 Curriculum Overview 2026-2027
Subject Geography

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT1	Urban Growth	- Describe patterns of population change in urban areas - Explain the reasons for population increase in urban areas - Describing the urban trends in different parts of the world including HICs and LICs - Factors affecting the rate of urbanisation – migration (push–pull theory), natural increase - The emergence of megacities	Africa Yr8	Implementing the STAR strategy - - Speaking confidently - Thinking critically - Articulating through writing - Reading with purpose	Communication – Presenting ideas, debating geographical issues and explaining evidence clearly. Problem Solving – Investigating real-world geographical challenges and proposing sustainable solutions. Decision Making – Weighing up different viewpoints before reaching justified conclusions.	Formative throughout the topic Exam question each lesson Linear end of topic assessment MCQ's
	Urban growth creates opportunities and challenges for cities in LICs and NEE	Study Lagos as a case study of a major city in an LIC or NEE. - Describe the location of Lagos in Nigeria - Explain the importance of Lagos regionally, nationally and internationally - Explain the causes of growth: natural increase and migration - Explain how urban growth has created opportunities - Explain how urban industrial areas can be a stimulus for economic development - Explain how urban growth has created challenges - Discuss how environmental issues can be Managed	Urbanisation Yr 8			
	Urban growth creates challenges and					

	opportunities in the UK.	• Describe the distribution of population and the major cities in the UK. • Describe the UK's varying landscapes • A case study of a major city in the UK, Manchester • Describe the location of Manchester • Explain the importance of the Manchester in the UK and the wider world • Explain the impacts of national and international migration on the growth and character of the city • Explain how urban change has created opportunities • Explain how urban change has created challenges • Explain the impact of urban sprawl on the rural–urban fringe, and the growth of commuter settlements • An example of an urban regeneration project to show: reasons why the area needed regeneration and the main features of the project (Salford Quays)		Implementing the STAR strategy - • Speaking confidently • Thinking critically • Articulating through writing • Reading with purpose	• Communication – Presenting ideas, debating geographical issues and explaining evidence clearly. • Problem Solving – Investigating real-world geographical challenges and proposing sustainable solutions. • Decision Making – Weighing up different viewpoints before reaching justified conclusions.	Formative throughout the topic Exam question each lesson Linear end of topic assessment MCQ's
	Urban sustainability	• Define sustainability • Describe the features of sustainable urban living • Study how Manchester is becoming a sustainable city. • Explain how water and energy can be used sustainably and conserve • Explain how waste can be reduced and recycling can be increased • Explain the benefits of creating green spaces • Explain how urban transport strategies are used to reduce traffic congestion				

	Desertification	• Understand the issues related to biodiversity • A case study of a hot desert- The Thar desert • Development opportunities in hot desert environments: mineral extraction, energy, farming, tourism • Challenges of developing hot desert environments: extreme temperatures, water supply, inaccessibility. • Location of areas globally at risk from desertification • Locate the Sahel region of Africa • Causes of desertification – climate change, population growth, removal of fuel wood, overgrazing, over-cultivation and soil erosion. • Strategies used to reduce the risk of desertification – water and soil management, tree planting and use of appropriate technology		Implementing the STAR strategy - • Speaking confidently • Thinking critically • Articulating through writing • Reading with purpose	• Communication – Presenting ideas, debating geographical issues and explaining evidence clearly. • Problem Solving – Investigating real-world geographical challenges and proposing sustainable solutions. • Decision Making – Weighing up different viewpoints before reaching justified conclusions.	Formative throughout the topic Exam question each lesson Linear end of topic assessment MCQ's
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Year 11 Curriculum Overview 2026-2027

Subject Geography

Spring Term	Knowledge & Understanding			Literacy Skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
HT3	Economic Development in LIC's and NEE's	- Explain how economic development which leads to significant social, environmental and cultural change. - A case study of one Nigeria as an example of a NEE country - Describe the location of Nigeria - Explain the wider political, social, cultural and environmental context within which the country is placed - Explain the changing industrial structure - Explain how manufacturing industry can stimulate economic development - Define what a Transnational Corporation is - Describe the role of transnational corporations (TNCs) in relation to industrial development. - Evaluate the advantages and disadvantages of TNC(s) to the host country - Explain the changing political and trading relationships with the wider world	Africa topic Year 8 Development Year 10 Globalisation Year 9 Urbanisation Year 8	Implementing the STAR strategy - - Speaking confidently - Thinking critically - Articulating through writing - Reading with purpose	Communication – Presenting ideas, debating geographical issues and explaining evidence clearly. Problem Solving – Investigating real-world geographical challenges and proposing sustainable solutions. Decision Making – Weighing up different viewpoints before reaching justified conclusions.	Formative throughout the topic Exam question each lesson Linear end of topic assessment MCQ's

	Economic Change in the UK	- Define different types of aid - Explain the impacts of aid on the receiving country - Explain the environmental impacts of economic development - Explain the effects of economic development on quality of life for the population - The causes of economic change in the UK: deindustrialisation and decline of traditional industrial base, globalisation and government policies - Explain the features of a post-industrial economy - Study an example of a science and business park in the UK (Cambridge Science Park) - Explain the impacts of industry on the physical environment. - Explain how improvement in infrastructure will help the UK's economic development - Explain why the north-south divide exists in the UK - Strategies used to resolve regional differences - Understand the place of the UK in the wider world. - Links through trade, culture, transport, and electronic communication. Economic and political links: the European Union	Manchester Y7 Globalisation Yr 9	Implementing the STAR strategy - - Speaking confidently - Thinking critically - Articulating through writing - Reading with purpose	Communication – Presenting ideas, debating geographical issues and explaining evidence clearly. Problem Solving – Investigating real-world geographical challenges and proposing sustainable solutions. Decision Making – Weighing up different viewpoints before reaching justified conclusions.	Formative throughout the topic Exam question each lesson Linear end of topic assessment MCQ's
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HT4	Resource management	(EU) and Commonwealth.	Sustainability Yr 9	Implementing the STAR strategy - • Speaking confidently • Thinking critically • Articulating through writing • Reading with purpose	• Communication – Presenting ideas, debating geographical issues and explaining evidence clearly. • Problem Solving – Investigating real-world geographical challenges and proposing sustainable solutions. • Decision Making – Weighing up different viewpoints before reaching justified conclusions.	Formative throughout the topic
	Global energy issues	• An overview of resources in relation to the UK. • Explain how resources in the UK create opportunities and challenges • Changes to the food demand in the UK • Environmental impacts of food miles • Describe the trend towards agribusiness. • Explain the changing demand for water • Explain issues with water quality and pollution management • Overview of strategies to increase energy supply • Different types of renewable sources of energy • An example to show how the extraction of a fossil fuel has both advantages and disadvantages. • Moving towards a sustainable resource future: • individual energy use and carbon footprints. Energy conservation: designing homes, workplaces and transport	Climate change Yr 10			Exam question each lesson Linear end of topic assessment MCQ's

