

Year 7 Curriculum Overview 2026-2027
Subject RE

Autumn Term	Knowledge & Understanding			Literacy Skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [KEY concepts]	Formal Retrieval [if any]			
HT1: Creation and Covenant	What can the Creation stories tell us about God and about ourselves?	Catholic understanding of revelation God as creator and origin of all being Literal and literalist senses of scripture, authorial voice in Genesis Genesis creation accounts as 'symbolic stories' Scientism and creationism Prayer (and prayer in different religions) Genesis 1:1-2:25, Laudato Si', stewardship with reference to the four core principles of CST	Throughout all units, students will retrieve by: - Regular low-stakes quizzes to recall key knowledge (key terms, Bible references, core beliefs). - Do Now questions reviewing previous lessons to strengthen long-term memory.	- God - Revelation - literal sense - literary form - Creation - Creationism - scientism - prayer - stewardship	From all units, students will gain the following skills: - Critical thinking – comparing different beliefs (e.g. creationism and scientism, Catholic and other Christian views on the Eucharist). - Communication skills – explaining key ideas clearly (e.g. Trinity, Incarnation, Four Noble Truths, Paschal Mystery).	Formative assessment – 5 mark question on the Catholic belief in no contradiction between faith and science. Summative assessment – 20 mark assessment which will assess key concepts of this unit.
HT2: Prophecy and Promise	How do Catholics understand and use the Bible?	Scripture, tradition and the magisterium (DV9) Bible, finding a reference, literary forms	Knowledge checks using definitions, multiple choice, and	- Revelation - Dei Verbum - Scripture - tradition - magisterium - inspired - canon	Respect and teamwork – discussing different religious beliefs	Formative assessment – 5 mark question on the use of scripture in mass.

		Bible translations Canon of scripture Relationship between OT and NT (and Tanakh) Scriptural inspiration (2 Tim 3:16-17 & DV 11) Scripture in prayer and Mass, Liturgy of the Word	short-answer questions. Cumulative retrieval revisiting earlier topics (e.g. Creation, Trinity, Eucharist) throughout the year.	- Old Testament - New Testament - Hebrew, Aramaic, Greek - Tanakh - Liturgy of the Word	thoughtfully and listening to others' views. - Research and organisation – finding Bible references, understanding literary forms, and summarising key teachings. - Reflection and self management – thinking about moral choices, stewardship, and how beliefs influence actions.	Summative assessment – 20 mark assessment which will assess key concepts of this unit.
HT3: Galilee to Jerusalem	What do Catholics believe about Jesus and the Trinity?	Incarnation (articles 2-4 of the Nicene creed). Jesus as 'true God and true man' in contrast to Arianism Jesus as Christ, Lord and Only Begotten Son of God. Titles of Jesus in scripture: Son of Man, Son of God, Son of David/Christ, and Lord. Trinity, links with incarnation "lex orandi, lex credendi"; Trinitarian Christian prayer Jesus as the model of perfect human living, making links CST		- incarnation - trinity - Son of Man - Son of God - Christ - Lord - heresy - Arianism - lex orandi, lex credendi - service		Formative assessment – 5 mark question on the Trinity Summative assessment – 20 mark assessment which will assess key concepts of this unit.
HT4: Desert to Garden	What is the Mass, and why do	Sacrament, sacraments, Paschal mystery		- Paschal mystery - sacrament - Passover - Eucharist		Formative assessment – 5 mark question on the sign and

	Catholics believe Jesus is present in the Eucharist?	Eucharist as “source and summit” of the Christian life. The ‘real presence’ and the ‘Sacrifice of the Mass’. Jewish Passover (Ex 12:1-14) and the Last Supper (Lk 22:14-20) The structure of the Mass (St Justin Martyr’s letter to Antoninus Pius) Names, signs and effects of the sacrament of the ‘Eucharist’ Catholic and other Christian beliefs about the Eucharist		• Sacrifice of the Mass • transubstantiation • Holy Communion • Lord’s Supper • Blessed Sacrament		effects of the Eucharist. Summative assessment – 20 mark assessment which will assess key concepts of this unit.
HT5: To the ends of the Earth	What is the role of the Holy Spirit?	The Holy Spirit in Luke-Acts Holy Spirit in salvation history and Sacred Scripture Church teaching about the Holy Spirit (Article 8 of the Nicene Creed, Gal 4:6) Luke’s account of Pentecost (Acts 2:1-12), Church as completion of the mission of Christ and the Spirit Church as: the People of God; Body of Christ; the Temple of the Holy Spirit Confirmation		• Holy Spirit • Pentecost • Ruah • People of God • Body of Christ • Temple of the Holy Spirit • Confirmation • Fruits of the Spirit		Formative assessment – 5 mark question on the role of the Holy Spirit in the New Testament. Summative assessment – 20 mark assessment which will assess key concepts of this unit.

HT6: Dialogue and Encounter	<u>Dialogue:</u> What is the point of Christian Councils? <u>Encounter:</u> What are the beliefs and practices of Buddhism?	<u>Dialogue:</u> Councils meet to settle questions of faith and morals and make authoritative teachings (dogma). They respond to crises or heresies (e.g. Nicaea, Chalcedon, Trent). Disagreements have caused divisions, but Christian unity is seen as a gift of the Holy Spirit (CCC 820). <u>Encounter:</u> Siddhartha Gautama was a sheltered prince who left the palace after seeing suffering (old age, sickness, death) to find the meaning of life. Core beliefs: Life is a cycle of rebirth (samsara); suffering (dukkha) can end by following the Four Noble Truths, the Eightfold Path, and the Middle Way to reach Nirvana. Practices: Meditation and puja at home or in temples; symbols include the eight-spoked wheel and the lotus flower.		<u>Dialogue:</u> • Ecumenical Council • Schism • Dogma • Reform • Christian unity • Ecumenism <u>Encounter:</u> • Meditation • Suffering • Dissatisfaction • Self-Denial • Temple • Symbol • The Buddha • Contentment • Truth • Lotus • Attachment • Mindfulness • Nirvana • Renunciation • The middle way • Rebirth • Enlightenment • Eightfold path		Formative assessment – 5 mark question on the Four Sights Summative assessment – 20 mark assessment which will assess key concepts of this unit. An overall end of year grade will be calculated using the average score students scored across the 6 summative assessments. Therefore, their overall RE grade will be a score out of 120 converted into a percentage.
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