

Year 11 Curriculum Overview 2026-2027

Subject: RE

Term	Knowledge & Understanding			Literacy Skills Key Vocabulary	Employability Skills	Assessment Opportunities
	Composites	Components [KEY concepts]	Formal Retrieval			
HT1 & HT2: Component 2, Section 1 – Life and Death	What are Catholic beliefs about euthanasia and eschatology?	Catholic teaching on the meaning of death, the importance of dying well and the importance of palliative care with reference to Catholic teaching on assisted suicide and euthanasia. Contrasting views on quality and sanctity of life and the right to die Catholic beliefs about life after death, Catholic belief in resurrection of the body in contrast to popular beliefs about survival of the soul Contrasting views about death as the end of personal existence Catholic teaching on heaven and hell with	MCQ quizzes (interleaving HT1–HT4): key terms + key distinctions (e.g. sanctity vs quality of life; sin vs crime; retribution/deterrence/rehabilitation; ordinary vs extraordinary Magisterium). Spiral “Do Now” retrieval every lesson: 3 questions (1 from last lesson, 1 from last half-term, 1 from last year) to keep Resurrection/ Trinity /Eucharist /Covenant links active. Core knowledge drills: definitions + short examples for the full keyword lists (e.g. heaven/ hell/ purgatory/ judgement; absolutism/relativism; salvation/grace/freedom; evangelisation). Scripture/teaching recall questions: quick-fire recall of supporting references (e.g. parables of judgement; Lord’s Prayer; “source and summit”; marks of the Church;	• death • eternal life • heaven • hell • judgement • Magisterium • resurrection • soul	Advanced critical analysis – evaluating complex ethical issues (e.g. euthanasia, capital punishment, salvation and hell) and constructing balanced, evidence-based arguments. Independent thinking and judgement – comparing absolutist and relativist approaches, religious and non-religious perspectives, and reaching justified conclusions.	Formative Assessment (FA) #1 – 15 marker on Euthanasia.

		reference to the parables of judgement Catholic teaching on purgatory The nature of the Catholic Magisterium and its exercise in both its ordinary and extraordinary forms by both popes (pontifical) and councils (conciliar) The nature and importance of the Second Vatican Council, its history and four key documents. How Christian beliefs about eternal life influenced the iconography in Christian sarcophagi, with particular reference to the Sarcophagus with Scenes of the Passion in the Museo Pio Cristiano, Vatican, Rome How Christian beliefs in the resurrection are expressed by the paschal candle as it is used in the Easter Vigil and during Catholic Baptism	key Vatican II documents and purpose). Comparative “two views” retrieval: short answers contrasting Catholic teaching with non-religious/alternative Christian / Jewish views (assisted dying/euthanasia, death as end of existence, capital punishment, forgiveness vs punishment). Knowledge organisers + self-quizzing: students quiz themselves from KO sections (cover-copy-check), then correct in green using model answers. “Explain the link” retrieval: one-sentence links that force synoptic thinking (e.g. Paschal Mystery → salvation; Baptism → resurrection; Eucharist → redemption; prayer for the dead → purgatory/communion of saints).		Confident written communication – producing structured extended responses using precise theological and philosophical vocabulary. Interpretation of sources – analysing scripture, Church teaching (Magisterium, Vatican II), artefacts, architecture and music as expressions of belief. Ethical awareness and social responsibility – applying Catholic principles (grace, forgiveness, human dignity, evangelisation) to	Summative Assessment (SA) #1 – Questions on key concepts, euthanasia, eschatology, the Magisterium.
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	What is the significance of prayer within Catholic communities?	The significance of different forms of music used in worship and how music expresses Catholic beliefs about eternal life, with reference to Faure's Requiem The symbols, prayers and texts of the Catholic funeral rite in Britain and how these express Catholic beliefs about eternal life The significance of prayer as "the raising of the mind and heart to God", both in formulaic and extempore prayers, with particular reference to the Lord's Prayer The meaning and significance of the Catholic practice of praying for and offering Masses for the dead			contemporary British society.	FA #2 – 8 mark explain question on how Faure's Requiem expresses Catholic beliefs about eternal life. SA #2 – Half of paper 2 on the knowledge gained in this unit.
HT3 & HT4: Component 2, Section 2 – Sin and Forgiveness	What are Catholic attitudes towards crime and punishment?	The difference between crime and sin their relationship to morality, with reference to absolutist and relativistic approaches to the morality of actions The different rationales given for criminal		• absolutism • Eucharist • evangelisation • forgiveness • punishment • relativism • salvation • sin		FA #3 – 5 mark describe question on absolute vs relative approaches to morality.

	penalties: retribution, deterrence, rehabilitation and a critical evaluation of the justifiability of each Christian teachings about forgiveness, with reference to the tension between forgiveness and punishment The development of Catholic teaching on capital punishment. Arguments for and against Capital punishment within Christianity and non-religious views The meaning and significance of the term “salvation” for Catholics and the role of grace and human freedom in redemption. How do Catholics believe the life, death, resurrection and ascension of Jesus saves them? The compatibility of a belief in Hell and a belief in the unconditional love of God and the universal nature of God’s mercy				
	What do Catholics believe about salvation and redemption? How is the Church a	The nature of the Church as one, holy, catholic and			

	source of guidance for Catholics? apostolic and Mary as a model of the Church The meanings and significance of different understandings of the Church as the 'Body of Christ' and 'the people of God' and the meaning of the claim "outside the Church there is no salvation"				SA #3 – Questions on key concepts, the death penalty, forgiveness, salvation and the Church.
	How do church buildings express beliefs? How the sacred objects within a Church represent Catholic beliefs about salvation with particular reference to the altar and the font. How the orientation of Catholic churches and their architectural features facilitate Catholic worship and reflection on the mystery of salvation				
	How do Catholics practice the sacraments as well as mission and evangelisation? The Catholic belief in the sacramental nature of the whole of reality and its connection to the seven sacraments: their names, meanings and effects; the meaning and significance of sacraments for a Catholic understanding of salvation.				FA #4 – 8 mark explain question on beliefs about the altar and font in a church.

		The meaning and significance of the Eucharist as “the source and summit” of Christian life and the role it plays in Catholic understanding of salvation Catholic teaching on the imperative to evangelise and the forms this should take How Catholic beliefs about the relationship between faith and salvation influence attitudes to mission and evangelisation locally, nationally and globally Evangelising in Britain; benefits and challenges. Results of the 2011 census compared to the 2001 census, showing an increase in diverse religious and non-religious beliefs and practices, whilst also showing that over half of those who responded considered themselves Christian; results of the 2021 census showing Christianity to remain the dominant religion in Britain but fewer than half of those				
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		who responded considered themselves Christian. U.K. laws, festivals and traditions are rooted in the Christian tradition. However, festivals, beliefs and cultures of other religious and non-religious traditions are also recognised and celebrated.				SA #4 – Second half of Paper 2 assessing knowledge gained in this unit.
HT5: Revision	Revising content learnt in Years 10 and 11.	Revision for the following components and themes: • Component 1: Foundational Catholic Theology 1. Origins and Meaning 2. Good and Evil • Component 2: Applied Catholic Theology 1. Life and Death 2. Sin and Forgiveness • Component 3: Judaism 1. Beliefs and Teachings 2. Practices		All vocabulary revisited.		