

## Year 7 Curriculum Overview [2025-2026]

### Subject - Spanish

Autumn Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>Term 1</b> <b>I Have, I Am, I Feel: Getting to know me and Spain</b>	<b>Greetings</b>  Verbs: estar, tener	<ul style="list-style-type: none"> <li>Classroom and school language</li> <li>Phonics</li> <li>Greetings</li> <li>Tener and estar</li> <li>Count to 31</li> <li>Give age and birthday</li> </ul>	<ul style="list-style-type: none"> <li>Baseline to check KS2 knowledge and understanding</li> <li>Previous lesson</li> <li>Vocabulary, grammar and phonics interleaved</li> </ul>	<ul style="list-style-type: none"> <li>Spellings and phonics in a FL</li> <li>Verbs</li> </ul>	<ul style="list-style-type: none"> <li>Communication</li> <li>Effective relationships</li> <li>Teamwork</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary tests homework</li> <li>Questioning</li> <li>MCQ x2</li> <li>MWB</li> <li>Formative x 1</li> </ul>
	<b>Ser and estar: location and personality</b>  Verbs: estar, ser, tener  Un / una / unos / unas	<ul style="list-style-type: none"> <li>Saying where someone is (location)</li> <li>Saying what equipment people have using tener</li> <li>Masculine / feminine nouns</li> <li>Saying what someone is like in general.</li> </ul>	<ul style="list-style-type: none"> <li>Tener</li> <li>estar</li> <li>Vocabulary, grammar and phonics interleaved</li> </ul>	<ul style="list-style-type: none"> <li>Spelling</li> <li>Phonics</li> <li>Oracy</li> <li>Reading and comprehension skills</li> </ul>	<ul style="list-style-type: none"> <li>Communicative</li> <li>Teamwork</li> <li>Effective relationships</li> <li>reflective</li> </ul>	<ul style="list-style-type: none"> <li>MCQ</li> <li>Questioning</li> <li>MWB</li> <li>Formative</li> <li>Summative</li> </ul>
<b>CST</b>	<b>Catholic traditions in Spanish-Speaking Countries: <i>understanding cultural expressions of catholic faith</i></b> - Use of chapel: Day of the Dead + All Saints Day, Christmas and the Epiphany. This will be taught through short and tangible videos as well as texts. Teaching of explicit vocabulary and students' discussions and comparisons of the holy days.					
<b>Term 2</b> <b>My People and My places</b>	Tener  un/una/unos/unas  Ser and estar [revisited]  El / la  Hay	<ul style="list-style-type: none"> <li>Saying what people have</li> <li>Recap - Numbers (1 to 12) and talking about more than one thing</li> <li>Places in a town</li> <li>Describing a town with adjectives and qualifiers</li> </ul>	<ul style="list-style-type: none"> <li>Estar, ser, tener, -ar verbs</li> <li>Previous lesson</li> <li>Previous term</li> <li>Vocabulary, grammar and phonics interleaved</li> <li>Numbers (1 to 12) and talking about more than one thing</li> </ul>	<ul style="list-style-type: none"> <li>Phonics</li> <li>Verbs</li> <li>Definite articles</li> <li>Writing a short text</li> </ul>	<ul style="list-style-type: none"> <li>Reflective</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary tests</li> <li>Questioning</li> <li>MCQ</li> <li>MWB</li> <li>Summative</li> </ul>

<b>CST</b>	<b>Catholic traditions in Spanish-Speaking Countries:</b> <i>understanding cultural expressions of catholic faith</i> - Use of chapel: Reyes Magos – 3 Kings Exploring Spanish Christmas and Epiphany traditions through Catholic faith, videos, texts, vocabulary, and discussion to deepen cultural and religious understanding.					
<b>Year 7 Curriculum Overview [2025 - 26]</b>						
<b>Subject - Spanish</b>						
Spring Term	Knowledge & Understanding			Literacy Skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>T2.2</b>  <b>Family people and places</b>	<b>Family, people and places</b>  *Opportunity to extended writing on family  <ul style="list-style-type: none"> <li>Adjective order</li> <li>Tener</li> <li>Ser (singular / plural)</li> </ul>	<ul style="list-style-type: none"> <li>Describing a place</li> <li>Talking about family friends and pets I have</li> <li>Pets and places in south america and spain</li> <li>Descriptions with tener – Viva 1</li> <li>Describing what exists and what places have</li> <li>Saying what you and other people are like at the moment and in general</li> </ul>	<ul style="list-style-type: none"> <li>tener</li> <li>Previous lesson</li> <li>Previous term</li> <li>Vocabulary, grammar and phonics interleaved</li> </ul>	<ul style="list-style-type: none"> <li>Phonics</li> <li>Nouns</li> <li>Irregular verbs</li> </ul>	<ul style="list-style-type: none"> <li>Critical thinker</li> <li>Communication</li> <li>Active listener</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary tests</li> <li>Questioning</li> <li>MCQ</li> <li>MWB</li> <li>Formative</li> </ul>
<b>Catholicity Across the Spanish Curriculum</b>	<b>Catholic traditions in Spanish-Speaking Countries:</b> <i>understanding cultural expressions of catholic faith</i> - Use of chapel: Semana Santa taught explicitly through videos and texts with the opportunity for discussion and comparison of these holy events compared to those we celebrate in the UK.					
<b>Term 3</b>  <b>Let's Go! Weather and my weekend!</b>	<b>Family</b> <ul style="list-style-type: none"> <li>-ar verbs (full paradigm)</li> <li><b>ESTAR</b></li> </ul>	<ul style="list-style-type: none"> <li>Cantas Karaoke Viva 1 M2 - 2</li> <li>¿Qué haces cuando llueve? M2 – 3</li> <li>Places and locations</li> </ul>	<ul style="list-style-type: none"> <li>Previous lesson</li> <li>Previous term</li> <li>Vocabulary, grammar and phonics interleaved</li> </ul>	<ul style="list-style-type: none"> <li>Irregular verbs</li> <li>Reading skills</li> <li>Writing skills</li> </ul>	<ul style="list-style-type: none"> <li>Literacy</li> <li>Creativity</li> <li>Organisational</li> <li>reflective</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary tests</li> <li>Questioning</li> <li>MCQ</li> <li>MWB</li> <li>Summative</li> </ul>

	<ul style="list-style-type: none"> <li>de + el → del vs de la</li> <li>Prepositions</li> </ul>					
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**Year 7 Curriculum Overview [2025 - 26]**  
**Subject - Spanish**

Summer Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
T3.2 Activities, technology and Travel	<ul style="list-style-type: none"> <li>-AR verbs</li> <li>-ER and -IR verbs</li> <li>Plural definite and indefinite articles</li> <li>Me gusta</li> </ul> <p>Interleave with ser, estar, tener.</p>	<ul style="list-style-type: none"> <li>- Saying what you have what use your phone for</li> <li>- How often</li> <li>- Opinions on apps</li> </ul>	<ul style="list-style-type: none"> <li>Previous lesson</li> <li>Previous term</li> <li>Vocabulary, grammar and phonics interleaved</li> </ul>	<ul style="list-style-type: none"> <li>Phonics</li> <li>Reading and translating skills</li> <li>Oral skills</li> </ul>	<ul style="list-style-type: none"> <li>Communication</li> <li>Motivation</li> <li>Teamwork</li> <li>Reflective</li> <li>Literacy</li> </ul>	<ul style="list-style-type: none"> <li>Vocabulary tests</li> <li>Questioning</li> <li>MCQ</li> <li>MWB</li> <li>Formative</li> <li>Rewrite end of year assessment</li> </ul>
CST	St Jerome and phonics Learn about the life of Saint Jerome and practise phonics with the school prayer and make prayer cards. Learn key prayer terms in Spanish.					