



	<p>Urban growth creates challenges and opportunities in the UK.</p>	<ul style="list-style-type: none"> <li>• Describe the distribution of population and the major cities in the UK.</li> <li>• Describe the UK's varying landscapes</li> <li>• A case study of a major city in the UK, Manchester</li> <li>• Describe the location of Manchester</li> <li>• Explain the importance of the Manchester in the UK and the wider world</li> <li>• Explain the impacts of national and international migration on the growth and character of the city</li> <li>• Explain how urban change has created opportunities</li> <li>• Explain how urban change has created challenges</li> <li>• Explain the impact of urban sprawl on the rural–urban fringe, and the growth of commuter settlements</li> <li>• An example of an urban regeneration project to show: reasons why the area needed regeneration and the main features of the project (Salford Quays)</li> </ul>		<ul style="list-style-type: none"> <li>• Key vocabulary</li> <li>• Description and explanation based</li> <li>• extended writing</li> <li>• Extended exam</li> <li>• Answers</li> <li>• Numeracy</li> </ul>	<p>Africa (Yr7)</p> <p>Population (Yr8)</p> <ul style="list-style-type: none"> <li>• Map/graph</li> <li>• analysis</li> <li>• Decision making</li> <li>• Problem Solving</li> </ul> <p>Careers videos to be shown.</p>	<p>Exam question each lesson</p> <p>Mid unit assessments.</p> <p>MCQ's</p> <p>Summative end of topic assessment</p> <p>Formative throughout the topic</p> <p>Exam question each lesson</p> <p>Mid unit assessments.</p> <p>MCQ's</p>
	<p>Urban sustainability</p>	<ul style="list-style-type: none"> <li>• Define sustainability</li> <li>• Describe the features of sustainable urban living</li> <li>• Study how Manchester is becoming a sustainable city.</li> <li>• Explain how water and energy can be used sustainably and conserve</li> <li>• Explain how waste can be reduced and recycling can be increased</li> <li>• Explain the benefits of creating green spaces</li> <li>• Explain how urban transport strategies are used to reduce traffic congestion</li> </ul>		<ul style="list-style-type: none"> <li>• Key vocabulary</li> <li>• Description and explanation based</li> <li>• extended writing</li> <li>• Extended exam</li> <li>• Answers</li> <li>• Numeracy</li> </ul>	<ul style="list-style-type: none"> <li>• Map/graph</li> <li>• analysis</li> <li>• Decision making</li> <li>• Problem Solving</li> </ul> <p>Careers videos to be shown.</p>	<p>MCQ's</p>

<b>HT2</b>	Small Scale Ecosystems	<p>An example of a small-scale UK ecosystem to illustrate the concept of interrelationships within a natural system</p> <ul style="list-style-type: none"> <li>• Understanding of producers, consumers, decomposers, food chain, food web and nutrient cycling.</li> </ul>	Ecosystems Year 9	<ul style="list-style-type: none"> <li>• Key vocabulary</li> <li>• Description and explanation based</li> <li>• extended writing</li> <li>• Extended exam</li> <li>• Answers</li> <li>• Numeracy</li> </ul>	<p>Formative throughout the topic</p> <p>Exam question each lesson</p> <p>Mid unit assessments.</p>
	Global Biomes	<ul style="list-style-type: none"> <li>• Describe the location of global distribution of biomes</li> <li>• Explain the link between climate and location</li> <li>• Explain the global distribution of global biomes</li> </ul>			<p>MCQ's</p> <p>Summative end of topic assessment</p>
	Tropical Rainforests	<p>The physical characteristics of a tropical rainforest</p> <ul style="list-style-type: none"> <li>• The interdependence of climate, water, soils, plants, animals and people</li> <li>• Explain how plants and animals adapt to the physical conditions. Issues related to biodiversity</li> <li>• Case study of a tropical rainforest- The Amazon, South America</li> <li>• Explain the causes of deforestation in the Amazon</li> <li>• Explain the impacts of deforestation</li> <li>• Understand the value of tropical rainforests to people and the environment</li> <li>• Strategies used to manage the rainforest sustainably</li> </ul>	Ecosystems Year 9	<ul style="list-style-type: none"> <li>• Key vocabulary</li> <li>• Description and explanation based</li> <li>• extended writing</li> <li>• Extended exam</li> <li>• Answers</li> <li>• Numeracy</li> </ul>	<p>Formative throughout the topic</p> <p>Exam question each lesson</p> <p>Mid unit assessments.</p>
	Hot Deserts	<ul style="list-style-type: none"> <li>• The physical characteristics of a hot desert</li> <li>• The interdependence of climate, water, soils, plants, animals and people</li> <li>• Explain how plants and animals adapt to the physical conditions</li> <li>• Understand the issues related to biodiversity</li> <li>• A case study of a hot desert- The Thar desert</li> <li>• Development opportunities in hot desert environments: mineral extraction, energy, farming, tourism</li> </ul>		<ul style="list-style-type: none"> <li>• Key vocabulary</li> <li>• Description and explanation based</li> <li>• extended writing</li> <li>• Extended exam</li> <li>• Answers</li> <li>• Numeracy</li> <li>• Guided reading</li> </ul>	<p>MCQ's</p> <p>Summative end of topic assessment</p>

	Desertification	<ul style="list-style-type: none"> <li>• Challenges of developing hot desert environments: extreme temperatures, water supply, inaccessibility.</li> <li>• Location of areas globally at risk from desertification</li> <li>• Locate the Sahel region of Africa <ul style="list-style-type: none"> <li>• Causes of desertification – climate change, population growth, removal of fuel wood, overgrazing, over-cultivation and soil erosion.</li> <li>• Strategies used to reduce the risk of desertification – water and soil management, tree planting and use of appropriate technology</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>• Key vocabulary</li> <li>• Description and explanation based</li> <li>• extended writing</li> <li>• Extended exam</li> <li>• Answers</li> <li>• Numeracy</li> <li>• Guided reading</li> </ul>		<p>Formative throughout the topic</p> <p>Exam question each lesson</p> <p>Mid unit assessments.</p> <p>MCQ's</p> <p>Summative end of topic assessment</p>
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# Year 11 Curriculum Overview [2025-2026]

## Subject Geography

Spring Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>HT3</b>	Economic Development in LIC's and NEE's	<ul style="list-style-type: none"> <li>Explain how economic development which leads to significant social, environmental and cultural change.</li> <li>A case study of one Nigeria as an example of a NEE country</li> <li>Describe the location of Nigeria</li> <li>Explain the wider political, social, cultural and environmental context within which the country is placed</li> <li>Explain the changing industrial structure</li> <li>Explain how manufacturing industry can stimulate economic development</li> <li>Define what a Transnational Corporation is</li> <li>Describe the role of transnational corporations (TNCs) in relation to industrial development.</li> <li>Evaluate the advantages and disadvantages of TNC(s) to the host country</li> <li>Explain the changing political and trading relationships with the wider world</li> <li>Define different types of aid</li> <li>Explain the impacts of aid on the receiving country</li> <li>Explain the environmental impacts of economic development</li> </ul>	<p>Africa topic Year 7</p> <p>Development topic Year 7</p> <p>The Geography of my stuff Year 9</p> <p>Development topic Year 7</p>	<ul style="list-style-type: none"> <li>Use of key terminology</li> <li>Comparative writing</li> <li>Description and explanation base extended writing</li> <li>Extended exam question answers</li> <li>Guided reading</li> </ul>	<ul style="list-style-type: none"> <li>Map/graph analysis</li> <li>Decision making</li> <li>Problem solving</li> </ul> <p>Careers video</p>	<p>Formative throughout the topic</p> <p>Exam question each lesson</p> <p>Mid unit assessments.</p> <p>MCQ's</p> <p>Summative end of topic assessment</p> <p>Formative throughout the topic</p>

	<p>Economic Change in the UK</p>	<ul style="list-style-type: none"> <li>• Explain the effects of economic development on quality of life for the population</li> <li>• The causes of economic change in the UK: deindustrialisation and decline of traditional industrial base, globalisation and government policies</li> <li>• Explain the features of a post-industrial economy</li> <li>• Study an example of a science and business park in the UK (Cambridge Science Park)</li> <li>• Explain the impacts of industry on the physical environment.</li> <li>• Explain how improvement in infrastructure will help the UK's economic development</li> <li>• Explain why the north–south divide exists in the UK</li> <li>• Strategies used in an attempt to resolve regional differences <ul style="list-style-type: none"> <li>• Understand the place of the UK in the wider world.</li> <li>• Links through trade, culture, transport, and electronic communication. Economic and political links: the European Union (EU) and Commonwealth.</li> </ul> </li> </ul>	<p>The Geography of my stuff Year 9</p>	<p>writing</p> <ul style="list-style-type: none"> <li>• Description and explanation base extended writing</li> <li>• Extended exam question answers</li> <li>• Guided reading</li> </ul>	<ul style="list-style-type: none"> <li>• Map/graph analysis</li> <li>• Decision making</li> <li>• Problem solving</li> </ul> <p>Careers video</p>	<p>Exam question each lesson</p> <p>Mid unit assessments.</p> <p>MCQ's</p> <p>Summative end of topic assessment</p>
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## Year 11 Curriculum Overview [2025-2026]

### Subject Geography

Summer Term	Knowledge & Understanding			Literacy Skills  Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components  [KEY concepts & subject specific vocab]	Formal Retrieval [if any]			
<b>HT5</b>	Issue Evaluation          Exam preparation	A resource booklet will be available twelve weeks before the date of the exam so that students have the opportunity to work through the resources, enabling them to become familiar with the material. Topic unknown until resource booklet is received.		<ul style="list-style-type: none"> <li>• Use of key terminology</li> <li>• Comparative writing</li> <li>• Description and explanation base extended writing</li> <li>• Extended exam question answers</li> </ul> Guided reading	<ul style="list-style-type: none"> <li>• Map/graph analysis</li> <li>• Decision making</li> <li>• Problem solving</li> </ul>	Formative throughout the topic          Exam question each lesson