

Year 7 Curriculum Overview 2025 -2026
Subject - Drama

	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills and	Assessment Opportunities
	Composites	Components [Key concepts & subject specific vocab]	Formal Retrieval			
Autumn Term Introduction to Drama	Freeze Freeze frame Thoughts Aloud Role Play Status Mime Thought tracking Evaluating Characterisation	Knowledge of how to successfully use mime, freeze frame, role play, status. To be able to move and talk as a character To deliver lines as a character Use appropriate subject specific language throughout lessons and feedback. Effectively use feedback to improve the performance of others and own work	Any work done at primary school	Oracy Discussion Debate Evaluation	Voice over artist Actor Director Discussion Teamwork Problem Solving Actor/ Actress Choreographer Script Writer	Stage positions Lighting and different theatre lights Characterisation Performance of the different skills Effective evaluation
Catholicity Across Drama	<p>Human Dignity – Use of role play helps students experience perspective different from her own, promoting empathy and understanding</p> <p>Participation – an environment where students respectfully engage with the work of others</p> <p>Solidarity – Students to work collaboratively with a common purpose. All students are part of a team where everyone’s opinion is valued</p> <p>A bible quote which links to the lesson is on all lesson PowerPoints</p>					
Spring Term Pied Piper	Narration Freeze frame Thoughts aloud Choral Speaking Choral Movement Tableau Creating a piece of Drama from a story	Understanding of the different stage types To be able to narrate a scene accompanying movement To be able to move and speak as a chorus To use pause effectively to create suspense Use appropriate subject specific language throughout lessons and feedback. Effectively use feedback to improve the performance of others and own work	Thought tracking Stage positions Freeze Frame Drama levels	Reading of the story Speaking in a chorus Discussion Debate Reciting and memorising text The difference between story and script. Choreographer Script Writer	Voice over artist Actor Director Oracy Discussion Teamwork Problem Solving Actor/ Actress	Narration Tableau/Freeze frame Choral movement Choral Speaking Use of tension Theatre lighting

Catholicity Across Drama	<p>Human Dignity – Use of role play helps students experience perspective different from her own, promoting empathy and understanding</p> <p>Participation – an environment where students respectfully engage with the work of others</p> <p>Solidarity – Students to work collaboratively with a common purpose. All students are part of a team where everyone’s opinion is valued</p> <p>The Common Good – the moral of the story is shared and discussed with students</p> <p>A bible quote which links to the lesson is on all lesson PowerPoints</p>					
Summer Term Terrible Fate of Humpty Dumpty – Play Study	Page to Stage Creation of a character The ‘Magic If’ Voice and Movement to show a character	To annotate a script Understand key drama skills such as cross-cutting and physicality Demonstrate an understanding of what characterisation is How to create it using a range of voice and movement skills. Perform an extract of with lines learnt Use appropriate subject specific language throughout lessons and feedback. Effectively use feedback to improve the performance of others and own work	Stock characters Thought tracking Mime Stage positions Freeze Drama levels	Oracy Discussion Debate Reciting and memorising text	Voice over artist Actor Director Oracy Discussion Teamwork Problem Solving Actor/ Actress	Stage positions Stage types Mime Characterisation Performance of a script
Catholicity Across Drama	<p>Human Dignity – Use of role play helps students experience perspective different from her own, promoting empathy and understanding</p> <p>Participation – an environment where students respectfully engage with the work of others</p> <p>Solidarity – Students to work collaboratively with a common purpose. All students are part of a team where everyone’s opinion is valued</p> <p>The Common Good – link to the moral of the story, the focus on antibullying and the impact of this on a community not just the victim</p> <p>A bible quote which links to the lesson is on all lesson PowerPoints</p>					