

Year 9 Curriculum Overview
PE

Autumn Term	Knowledge & Understanding			Literacy Skills	Employability Skills [if any]	Assessment Opportunities	CST
	Composites	Components [KEY concepts & subject specific vocab]	Formal Retrieval [if any]	Opportunities for developing literacy skills			
Half term 1 and 2 Pupils will learn through one composite (activity area) during term one, and move to another in term 2.	Health related fitness	Pupils will develop the skills necessary to compete in a number of fitness-based events. To develop an experience of a range of activities that involves sustained physical work. Using fitness activities to encourage reflective learning. Leading warmups will aim to develop communication skills. The pupils will learn the different methods of training that are relevant to the knowledge and understanding needed at GCSE Level and can apply to different sporting examples.	Participation in extra-curricular clubs and representing school and town teams. Application of tactics and strategies into competitive situations.	Use of KO and vocab lists in 'Do Now' tasks. Use of whiteboards and mini whiteboards for identifying keywords/analysing performances/recording results	<ul style="list-style-type: none"> • Service • Ambition • Compassion • Respect • Equality • Determination • Cooperation • Supporting others • Self improvement • Resilience • Self-reflection determination • Teamwork • Leadership • Respect • Adhering to rules • Coaching • Analysis • Giving feedback • Presenting/performing • Safety consciousness • Health consciousness • Decision making 	MCQ's Formative assessment through small sided games Summative assessment through full sided games where possible	Human Dignity: Stories of immigrants and refugees that have fled conflict and played sport to a high level. Peace: Sportsmanship and resolving conflict rather than behaviours we would not want to exhibit on a sports field or around school Solidarity: Team work and the pride in representing St Anne's sports teams.
	Badminton	Pupils will replicate shots with a developing control and accuracy. Serves, overhead clears (forehand & backhand), drop shots & smashes will be developed through game play and conditional situations. Techniques will be further tested through its use in small sided games and assessed against expected learning outcomes.	'Do Now' activities based on prior learning Effectiveness in a variety of sporting roles	Use of task and technique cards, using keywords and vocabulary. Scorecards and analysis sheets		Physical, mental and social to be assessed	
	Sports Leadership/OAA	Planning and application of intent, leadership qualities, Organisation skills, teamwork and use of plans, space and equipment. A risk assessment completed and a knowledge of how to organise and engage a group of pupils in a particular sporting activity.	Competency and effectiveness in skill acquisition Demonstrating good physical fitness or improvements in fitness Lead a warm up or cool down. Transfer of knowledge, understanding and skills from one				

			<p>activity area to another. Upholding rules as an umpire, referee or other sporting official</p> <p>Successful decision making and problem solving</p> <p>Effective teamwork and communication within a group.</p>				<p>Preferential treatment for the poor: Saint John Paul II Sports Scholarship embedded annually</p> <p>Providing kit for students on PP list.</p> <p>Participation: St John Paul II Sport Scholarship set up to create opportunities and increase participation</p> <p>Common Good: Charity work for Mary's Meals, local links with sports clubs and primary schools (SCFC intervention)</p>
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**Year 9 Curriculum Overview
PE**

Spring Term	Knowledge & Understanding			Literacy Skills	Employability Skills [if any]	Assessment Opportunities	
	Composites	Components [KEY concepts & subject specific vocab]	Formal Retrieval [if any]	Opportunities for developing literacy skills			

<p>Half term 3 and 4 Pupils will learn through one composite (activity area) during term one, and move to another in term 2.</p>	Table Tennis	Pupils will replicate shots with a developing control and accuracy. Serves (forehand & backhand), drives & smashes will be developed through game play and conditional situations. Pupils will further develop an understanding of how to outwit opponents using strategies and tactics during game play. Pupils will learn to use basic table tennis skills and adapt these to contribute to producing an improved performance. Pupils will be encouraged to identify different areas of the table to exploit in order to win points	Participation in extra-curricular clubs and representing school and town teams.	Use of KO and vocab lists in 'Do Now' tasks.	<ul style="list-style-type: none"> • Service • Ambition • Compassion • Respect • Equality • Determination • Cooperation • Supporting others • Self improvement • Resilience • Self-reflection • Determination • Teamwork • Leadership • Respect • Adhering to rules • Coaching • Analysis • Giving feedback • Presenting/performing • Safety consciousness • Health consciousness Decision making 	MCQ's	<p>Human Dignity: Stories of immigrants and refugees that have fled conflict and played sport to a high level.</p> <p>Peace: Sportsmanship and resolving conflict rather than behaviours we would not want to exhibit on a sports field or around school</p> <p>Solidarity: Team work and the pride in representing St Anne's sports teams.</p> <p>Preferential treatment for the poor: Saint John Paul II Sports Scholarship embedded annually</p>
	Badminton	Pupils will replicate shots with a developing control and accuracy. Serves, overhead clears (forehand & backhand), drop shots & smashes will be developed through game play and conditional situations. Techniques will be further tested through its use in small sided games and assessed against expected learning outcomes	Application of tactics and strategies into competitive situations.	Use of whiteboards and mini whiteboards for identifying keywords/analysing performances/recording results		Formative assessment through small sided games	
	Netball/basketball	Pupils will develop fundamental skills in both attacking and defending and understand the rules associated with the sport. They will be able to improve their tactical knowledge and strategies to outwit their opponents	'Do Now' activities based on prior learning	Use of task and technique cards, using keywords and vocabulary.		Summative assessment through full sided games where possible	
	Handball/Football	Pupils will replicate shots with a developing control and accuracy. Dribbling, shooting, passing and receiving will be developed through game play and conditional situations. Techniques will be further tested through its use in small sided games and assessed against expected learning outcomes.	Effectiveness in a variety of sporting roles	Scorecards and analysis sheets		Physical, mental and social to be assessed	
			Competency and effectiveness in skill acquisition				
			Demonstrating good physical fitness or improvements in fitness				
			Lead a warm up or cool down.				
			Transfer of knowledge, understanding and skills from one activity area to another.				
			Upholding rules as an umpire, referee or other sporting official				
			Successful decision making and problem solving				

			Effective teamwork and communication within a group.				<p>Providing kit for students on PP list.</p> <p>Participation:</p> <p>St John Paul II Sport Scholarship set up to create opportunities and increase participation</p> <p>Common Good:</p> <p>Charity work for Mary's Meals, local links with sports clubs and primary schools (SCFC intervention)</p>
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Year 9 Curriculum Overview
Subject

Summer Term	Knowledge & Understanding			Literacy Skills	Employability Skills	Assessment Opportunities	
	Composites	Components [KEY concepts & subject specific vocab]	Formal Retrieval [if any]	Opportunities for developing literacy skills	[if any]		
Half term 5 and 6 Pupils will learn through one	Tennis	Pupils will further develop the fundamental principles of play when selecting and applying core skills. Overarm serves, forehand & backhand (topspin & slice), volleys and drop shots will be developed through competitive games and conditional situations. Demonstrating high quality performances and accurate replication will be assessed.	Participation in extra-curricular clubs and representing school and town teams.	<p>Use of KO and vocab lists in 'Do Now' tasks.</p> <p>Use of whiteboards and</p>	<ul style="list-style-type: none"> • Service • Ambition • Compassion • Respect • Equality 	<p>MCQ's</p> <p>Formative assessment through small sided games</p>	<p>Human Dignity:</p> <p>Stories of immigrants and refugees that have fled conflict and</p>

							<p>St John Paul II Sport Scholarship set up to create opportunities and increase participation</p> <p>Common Good: Charity work for Mary's Meals, local links with sports clubs and primary schools (SCFC intervention)</p>
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