

Dear Parents and Carers,

A warm welcome to my February newsletter. I can't believe the month of March is almost upon us and it will soon be Easter! Over the next few weeks, we will be preparing for the season of Lent with many formation opportunities planned.

February was another great month for our community with a plethora of extra-curricular and enrichment experiences for our great students. The Matilda show was sensational and showcased what our school is all about; children being given opportunities to 'shine'.

I hope that you enjoy reading.

THE CATHOLIC LIFE OF THE SCHOOL

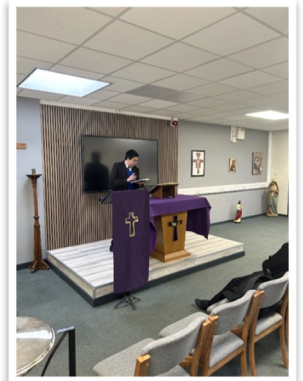
The RE and wider St. Anne's team continue to provide a range of formation opportunities for students...



The
Christie
Charity

Lent appeal

Fundraising activities this term will contribute to our Lent Appeal, which will support **The Christie Charity**. The Christie is one of Europe's leading cancer centres, providing specialist care, research and support for patients and families. Through this appeal, our school community will continue its commitment to compassion, service and solidarity with those in need.



Lent Collective Worship

During Lent, we have a number of events going on in school...

- Week commencing 24th February, Mr Williams led assemblies throughout the week on the theme of Lent. This includes the pillars of Lent at St. Anne's this year:

Prayer:

- * The chapel is open each lunchtime for staff and students to lead prayers, either as a group or individually.
- * Vini in Year 10 led students in prayer.

Fasting

- * The canteen is offering a simple soup for lunch each Thursday. The profits made from this will be donated to our Lent appeal.

Charity

- * The Caritas team are working on a number of fundraisers for our Lent appeal. For example, every Friday there is a sweet sale at lunchtime!

Our 3 Pillars of Lent at St Anne's 2026



- Gospel based form time prayer on the Sunday Lenten Gospels. Students work in booklets to read the Gospel and answer questions to help them understand the meaning behind it and how they can use it in their own lives.
- Staff and student Rosary will be using the Sorrowful Mysteries during Lent.
- Each form in Years 7-9 will be taking part in form time chapel meditation. This will allow students to reflect on the Stations of the Cross.
- At the end of the half-term, each Heads of Year will lead their year group in a Liturgy of the Word celebration.
- Lenten voluntary mass in the school chapel for Catholic students and staff. More details will be shared regarding date and time over the next few weeks.

Easter Fair

On Thursday 19th March 3.30-5.00pm, parents and students are invited to our Easter Fair. Here students will be selling their business enterprise projects made during SACRED enrichment time in forms. For example, 8C have been making mugs and 9R are making candle sets. Parents/carers are also welcome to sell their own projects. To secure a stall, we ask for a £10 donation, and all profits secured by students will be donated to our Lent Appeal. We are so excited to host this great event for a great cause!



Lighthouse Group

The pupils have been taking it in turns to lead the discussion each week and have been doing amazingly well! They could choose their own topic to do with life or faith. So far we have Stella-Maris leading us on the topic of "Does suffering disprove the existence of God?". Iri led us with "What is a Christian?", and Heidi talked about "When is Jesus coming back?" which was a very interesting discussion. Each group leader prepared discussion questions and even a game.

Castlerigg

Some of our Year 8 students will be attending Castlerigg Retreat Centre Friday 6th March – Sunday 8th March. Parents/carers of these students are invited to school at 5.00pm on Tuesday 3rd March for a meeting about what will take place on the retreat. Keep an eye out on the school social media platforms of Instagram/Facebook for news about the trip.



Caritas

During our wonderful school Matilda show, students in GIFT and Caritas sold refreshments during the interval, practicing the sacred value of service. The students made around £150 which will contribute towards our Lent appeal. Students conducted themselves with real accountability and respect. This service is a cornerstone of Catholic social teaching and will contribute towards their spiritual and moral development.



Advent Appeal Update

THANK YOU! Because of our efforts together, we have raised an amazing £1,178.57. This, along with other physical gifts donated, will all be given to The Wellspring in Stockport. We will provide a further update once the money and items have been donated. Thank you again!



St Vincent De Paul's (SVP) – Uniform Collection

Do you have school uniforms that your child has outgrown but are still in good condition? The SVP (St Vincent de Paul Society) is collecting gently used uniforms to support families who may need them.

How to donate:

Parents can donate in either of the following ways:

- Directly to the SVP: Contact us at SVP_HeatonMersey@outlook.com to arrange a drop-off.
- Via school: Uniforms can also be left at school if that's more convenient — the SVP will collect them as soon as they are informed of the drop-off.

All donated items are washed, ironed, and stored by SVP members at the parish centre before being distributed.

Requesting uniforms:

If you or someone you know needs school uniform items, requests can be made by emailing SVP_HeatonMersey@outlook.com

Requests are welcome throughout the year, but especially around the start of the new academic year.

Let's work together to make sure every child has what they need for school — thank you for your generosity and support!



STAFF WELLBEING

'Time to Talk' Day

As part of our focus on staff wellbeing, we took part in 'Time to Talk' day on 5th February, which is the nation's biggest annual mental health conversation, aimed at encouraging open discussions about mental health and wellbeing. Talking openly and honestly can be the first step towards better mental health for everyone and can even save lives. Staff took the opportunity to check in, listen and share with each other over a coffee and a pastry.



Team-building

During the Inset on 6th February, our Business and Estates teams took part in some team-building activities, one of which included a bake-off competition. As a result, as well as building positive working relationships, supporting each other and improving communication skills, a tasty treat was created at the end of the process! It was my pleasure to judge all the efforts of the team, but it was Mr Roberts who rightfully deserved to be crowned as the winner for his efforts. Mrs McQuillan was justifiably pleased with how hers came out and was crowned runner up!



CHILDREN'S MENTAL HEALTH WEEK: 9-15th February 2026

We had an excellent time highlighting the many ways we can support our mental health during Children's Mental Health week, 9th - 15th February. The theme for 2026 was "This is my place", encouraging students to think about where they feel they belong and how being an active part of your school community supports positive mental health.

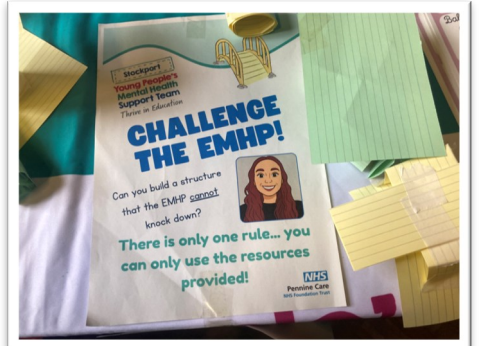


Our Mental Health Ambassadors delivered a thought provoking assembly, asking students to consider what it means to belong, reminding us that belonging doesn't mean "fitting in", but being accepted for who you are. Students were prompted to consider how they could help others to feel that they belong at St Anne's, particularly new students joining the school community.

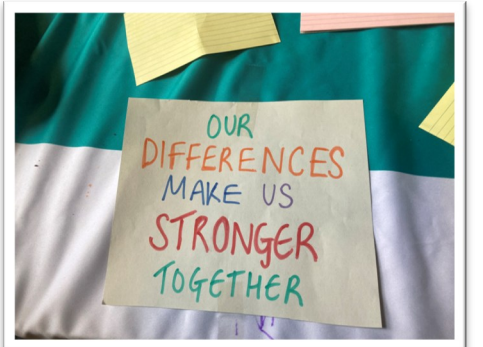


Key Stage 3 had an energetic start to their mornings, being led by the PE department in rounds of star jumps, squats and lunges during line ups. An active start to the day is an excellent way to motivate good mental health.

Students have worked with their forms to create a collage outlining all of the places where they feel a sense of belonging and how they feel they belong at St Anne's. It has been lovely to see how many students have written about extra curricular clubs, friendships and trusted staff in school.



Posters have been put up in key areas of school, signposting students to various external mental health support resources that they are able to access. Students have also been provided with handouts detailing the internal support school offers, such as Turn The Page Counselling, MHST and school nurse referrals. Students were also given "walk and talk" cards, which provided five question prompts to encourage conversation with friends and peers at social times and on their journey to school, rather than using the school journey to scroll on their phones. This encourages both a sense of belonging and positive well-being.



Finally, our partners at Mental Health Support Team (MHST) visited the canteen during the week to help students explore the idea of belonging and how our differences make us stronger together. Students were able to use different items to help them build a strong structure, seeing how the difference in the items helped them to work together to make a stronger tower, challenging the Mental Health Practitioners to build a structure that they could not knock down!



TEACHING AND LEARNING

Our Early Career Teachers (ECTs) recently came together for a productive breakfast meeting, hosted by Miss Zakaraite. The session focused on sharing strategies they have put into practice following recent professional development on behaviour and adaptive teaching.

Taking time to reflect on teaching is important at every stage of a teacher's career, and meeting over coffee and croissants before the school day begins, proved to be a positive and effective way to do this. It was encouraging to hear ECTs talk about how they are working together, observing each other's lessons, and sharing best practice to further improve teaching and learning for all students.



As our ECT1s reach the halfway point of their first year in teaching, we are pleased to recognise the progress they have made, particularly in developing strong, purposeful relationships with their students. Our ECT2s are now entering the final stage of their induction period, and we are proud of the confident and established roles they are taking on within the St Anne's community.

Twilight

On the recent Twilight training session, I had the pleasure of delivering two staff sessions, one on the renewed framework for Ofsted inspections and one on what makes an 'effective teacher'.

- It is important that staff at St Anne's understand the new framework that focuses largely on inclusion. We have a significant number of vulnerable children, and I am proud that we work really hard with these children. We don't always 'get it right' or are 'successful' with every child, but the staff here are really committed to the children. Working with us is the best way for your child to achieve their potential.
- I delivered a presentation of what makes an 'effective teacher'. Teaching is our core purpose, and I was pleased that many teachers gave positive feedback and would use the attributes of effective teaching in their lessons. This, ultimately, will result in higher outcomes for our great children, which is a key objective at St Anne's.

YEAR 10 KING'S TRUST ENRICHMENT

Our Year 9 and 10 students took part in a King's Trust Enrichment programme recently, the first time this has been offered at St Anne's. The King's Trust offers various enrichment programmes aimed at supporting young people aged 11 to 25, focusing on personal development, skills enhancement and community engagement.



The students said they really enjoyed the different aspects of the day, working with each other and the workshops offered.

Sonia Monks, Youth Development Lead at King's Trust, said: "This was our first time engaging with St Anne's on any of our King's Trust Enrichment programmes, and I have to say it was a pleasure working with both the staff and students in the school. The school has a really friendly and welcoming atmosphere and the students that completed the Enterprise Challenge Day



were incredibly focused, respectful and engaged. It was great to see their confidence and competitiveness grow throughout the day and a specific highlight was seeing them each present their business ideas to the group and the volunteers. The volunteers were very impressed with what they presented with such a short amount of planning time! We are excited to continue our partnership with the school and look forward to seeing if we have any Enterprise Challenge finalists from St Anne's!"



One of the volunteers also wanted to express her thanks to the school, saying: "The session at St Anne's was really great! It was all very well organised, and it was so much fun to meet such engaged students. Please pass on our thanks to the school!"

We look forward to welcoming the King's Trust back soon.

CULTURE CLUB

Our Culture Leaders at St Anne's have been busy this half term, working on an exciting cultural diversity project.

As part of their learning, students explored and compared school life in England with school life in Nigeria. They investigated a range of fascinating differences, including variations in school uniforms, important annual events, and day-to-day timetables. This project has sparked wonderful discussions about global perspectives and has helped our students deepen their understanding of how children around the world experience education. We are incredibly proud of their curiosity, teamwork, and thoughtful reflections throughout the process!

Food A comparison of Nigerian and English Schools Uniforms

The national dish of Nigeria is jollof rice, a vibrant orange dish made with rice, tomatoes, onions, and chilli peppers as well as being loaded with a bunch of Nigerian spices. This is usually served with fish, fried chicken or fried plantains - a famous snack in Nigeria. In England, our national dish consists of a classic plate of battered fish and chunky chips, mostly eaten with salt and vinegar as well as mushy peas or a curry sauce.



In Nigeria, the minimum wage is around N70,000 monthly which is less than 2% of England's minimum wage which is £12.71 an hour. England is highly competitive in terms of the job market as there's very high demands and expectations, whilst in Nigeria there's a high number of jobs made by individuals rather than government jobs. Highly-paid jobs in England would be healthcare and infrastructure and in Nigeria it's data science and banking/ finance.

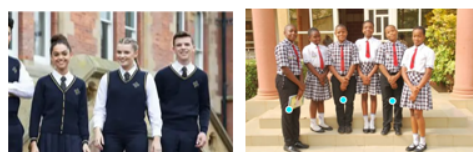
Jobs



Uniforms

Secondary school uniform in Nigeria consists of professional attire, like that in the UK such as blazers, ties, dress shirts, appropriate shoes and skirts or trousers. The boys' uniform usually has a white dress shirt and trousers. Girls typically wear white blouses and skirts below the knee, often in lighter colours such as a pale yellow or light blue. In England, we usually wear a strict uniform. Boys wear ties with dress shirts and trousers with a blazer and sometimes a jumper. Girls wear skirts just above the knee with the same blazers, jumpers and ties. In Nigeria, you may be allowed to wear small items of jewellery in high school but in England it is prohibited across a lot of schools.

UK and Nigerian school uniforms



Annual school holidays

Nigerian school holidays consist of a three-term system with breaks for Christmas (Dec/Jan), Easter (April), and a longer summer break (July-Sept), plus mid-term breaks, all supplemented by national public holidays like Democracy Day, Independence Day, Eid, and Easter. Meanwhile in England, school holidays vary by local councils but generally follow a pattern of six week summers, two week breaks at Christmas and Easter, one week half terms in October, February and May. Nigerian schools usually have an early start around 7-8 am and have long hours, often 8, and children in high school usually leave around 3-4pm which is quite similar to England as we have a start of 8-9 am and finish around 3-4pm.



SPORT AT ST ANNE'S

Basketball

Year 10 returned to action in style with an impressive basketball victory over Bramhall in a closely contested match. The team showed great composure and determination to secure the win, a fantastic effort from all involved.

Meanwhile, our Year 7 students represented the school brilliantly at the Reddish Vale tournament, demonstrating excellent teamwork and enthusiasm throughout the event.



Football

Year 10 finished their league campaign in style with an impressive 3–1 victory over St James in their final fixture. In a competitive and hard-fought match, the team showed great composure, teamwork and determination to secure the win. It was a strong all-round performance and a fantastic way to conclude their league season.

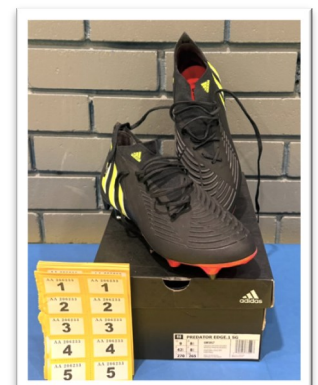
Padel

Year 8 students had the exciting opportunity to take part in one-to-one padel sessions. The instructor was highly complimentary of our students, praising not only their skill and effort but also their outstanding behaviour and consistent high standards in wearing full PE kit, something of which we are extremely proud.



Manchester United Competition

We are also launching an exciting competition in March, with the chance to win a pair of football boots kindly donated by Manchester United. Students will earn raffle tickets in PE lessons for demonstrating excellent attitude, resilience and ambition. The lucky winner will be drawn in mid-March. Good luck to all!



YEAR 10 ENGLISH TRIP: Poetry Live!

Our Year 10 school trip to *Poetry Live!*, at the Bridgewater Hall recently, was an exciting and important experience that supported our GCSE English Literature poetry anthology. The event featured Simon Armitage, Carol Ann Duffy and John Agard, all of whom performed poems from the anthology and shared insights into their work.

Simon Armitage's poems were both thoughtful and humorous, helping us better understand themes and ideas that are important for our exams. Carol Ann Duffy's performance was thought provoking, and her explanations helped clarify the meanings and messages behind her poems. John Agard's lively delivery stood out, as his use of voice and rhythm made his poems easier to remember and understand. The theatre erupted and students gave standing ovations.

The behaviour of our students was exemplary throughout the trip. Overall, *Poetry Live!* was a brilliant performance and a valuable opportunity to support students' learning and deepen their understanding of the GCSE English Literature poetry anthology.

Miss Cook, Head of Department said: "A huge thank you to all the parents/carers who supported the Poetry Live! trip. Opportunities like this are incredibly rare, and we were fortunate to secure tickets. Our students were able to experience GCSE English Literature content delivered directly by poets that many schools across the country never get the chance to see. The students returned full of enthusiasm and gratitude, sharing how inspiring it was to hear from the poets in person. I must admit, I'm very jealous that they had the chance to meet some of my own favourites, as well as some of the nation's most celebrated writers! My thanks also go to the staff who accompanied the trip. Your support made this valuable experience possible."



CHESS TEAM

Congratulations once again to our chess team members who took part in a friendly tournament against Stockport Grammar recently and played incredibly well. Mrs Denton says: "We smashed it! I am so incredibly proud of our students and, although it was just a friendly match, our students represented our school with skill, focus and integrity and their conduct throughout was exemplary. They demonstrated respect and sportsmanship and they were, as always, outstanding ambassadors for our school."

Well done to Puneeth, Aahil, Aman, Reyash, Dominion, and Divine in Year 8 and Max, Francesca and Zaid in Year 7!



MATILDA

Our school production of **Matilda** on 10th and 11th February was a truly unforgettable experience, and the Creative Arts team could not be more proud of everyone involved. Bringing Matilda the Musical to life on our stage was an ambitious challenge, and our students rose to it with exceptional dedication, courage, and talent.

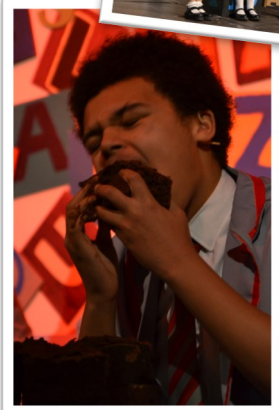
From the very first rehearsal to the final curtain call, the cast demonstrated commitment and teamwork. The students who took on the lead roles delivered outstanding performances, capturing both the humour and heart of the story. Amelia and Ava, who played Matilda herself, impressed the audience with their powerful singing and expressive acting. Persia and Sky who played Miss Honey expressed the love and dedication of their character Miss Honey, whilst Hollie and Jacob who played Miss Trunchbull had everyone laughing (and sometimes gasping!) with their truly commanding stage presence. The supporting cast filled the stage with enthusiasm, and the ensemble numbers were performed with precision and joy.

It has been inspiring to watch students grow in confidence, develop their performance skills, and support one another throughout the process.

We are equally proud of and thankful for of our backstage crew and technical teams, whose creativity and professionalism ensured every set change, lighting cue, and sound effect ran smoothly. Their hard work behind the scenes was vital to the production's success.

Most of all, we are proud of the resilience, responsibility, and positivity shown by all involved. The packed audiences on both evenings were a testament to their effort and passion.

Well done to our incredible school community for making this production such a shining success.



SACRED DAY: Friday 13th February

SACRED Day on 13th February was a fantastic success across all year groups.

Year 7 had a great day stepping into the world of politics, with each form creating its own political party based on themes such as Health, Green, Democracy, Education and Social, but it was 7D's Culture Party who ultimately brought home the win - huge congratulations to Malak, the new Prime Minister of Year 7!



Year 8 enjoyed a day working together on their Business & Enterprise projects for the upcoming Easter Fair, as well as taking part in an exciting workshop run by the Talent Foundry about future-proofing their skills for careers that don't even exist yet.



Year 9 enjoyed a session with Computer Xplorers creating characters, artwork and collectables which were then put into a game and tested. Year 9 also had their third session with Barclays Life Skills focusing on financial literacy, before continuing their own enterprise projects, creating items such as candles, jewellery and prayer boxes.



Year 10 students focused on preparing for the future with workshops on interview skills ahead of work experience with GM Higher, budgeting and finance understanding tax and pensions with The Money Charity, understanding CCE with the Stockport Children's Team, and an inspiring session with Chip Kendall, along with a valuable insight into the world of construction thanks to ACS Construction Group.



Meanwhile, Year 11 completed their Maths and English mock exams before enjoying a performance from Joel Foster, who spoke about supporting mental health and wellbeing during the exam season and then shared some of his latest music, leaving students encouraged and inspired.

Running alongside this, some of our Year 7 - 9 students, who are taking part in Culture Kitchen sessions led by PIE from Stockport Council group, visited the Bounce Back Food Manchester Community Kitchen, where they cooked three tasty dishes while learning essential budgeting and cooking skills as part of a Live Well project.



YEAR 9: OPTIONS

Year 9 Options Evening will take place on Tuesday 10th March from 6.00pm in the school hall. There will be a presentation from Mr Ostmeier about the options process, and representatives from all subjects will be available to answer any queries about specific courses. This is a very important time for your child, and it is essential that you are fully aware of the process and support your child to make informed choices, as they will be studying these subjects for the next two years.

During this week, Year 9 students are having presentations from all the options subject teachers and this will continue into next week. Please ensure that you speak to your child about their intended choices before Options Evening as this will be a great opportunity to get any further information.

PARENTS' EVENINGS

Year 11: Thursday 5th February

Thank you to all the parents and carers that came to Year 11 Parents' Evening on 5th February. It was great to see so many people there for this year group's final ever Parents' Evening at St Anne's. There was a very positive atmosphere in the room, and I was glad to hear that some high quality, in-depth conversations were taking place with subject teachers. It is vital that our Year 11 students use their time to do extra revision at home to ensure they achieve the best possible outcomes in the summer. Your child's final school report will be sent home before Easter, and exams start week commencing 4th May. Please look out for intervention sessions taking place over the Easter holidays; a timetable will be sent out soon.

Year 10: Thursday 26th February

We were delighted to see such a strong turnout at our Year 10 Parents' Evening, with an excellent level of attendance from families across the year group. It was fantastic to welcome so many parents and carers into school to meet with subject teachers, discuss progress, and explore the next steps in learning as students move closer to their GCSE exams. The positive conversations, thoughtful questions, and shared commitment to supporting our young people made the evening both productive and encouraging. Thank you to all families and staff who contributed to such a successful and purposeful event.

YEAR 11 PROM

Staff have been asked to nominate a Year 11 student each month to be in a draw to win a free ticket to the year 11 Prom in the summer. Students are nominated for going that 'extra mile'; consistently working hard or demonstrating our SACRED values etc.

A big well done to our January winner, **Harrison**, who was nominated for his exceptional attitude, resilience, and consistent hard work throughout his GCSE years. He has shown a strong commitment to learning across subjects, particularly in Science, Geography, and RE, where his results reflect sustained effort over time. Alongside his determination, excellent manners, and quiet leadership, Harrison is a positive role model who truly embodies our school values.

Winners will continue to be announced each month until May.

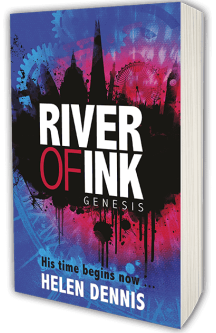


READING GROUPS

At St Anne's, we proudly deliver a robust academic curriculum. This opens up more opportunities for our students post-16. However, all students need to be able to access the curriculum through reading and understanding. As part of this process, the senior leadership team is involved in weekly reading groups with the aim of improving students' comprehension skills. Below is an overview of some of these reading groups.

Mrs Sutcliffe

Our Year 9 Senior Leadership reading group is thoroughly enjoying *River of Ink: Genesis* by Helen Dennis. As we reach **Day 4** of the novel, the plot is already thickening and the boys have been gripped by the twists and growing tension in the story.



The book is cleverly structured with each chapter labelled Day 1, Day 2 and so on, creating a real sense of pace and urgency. By Day 4, a remarkable amount has already unfolded.

The novel opens dramatically when a teenage boy emerges from the River Thames; soaked, injured and unable to speak or remember who he is. Quickly dubbed "River Boy" by the media, his only clue to his identity lies in a series of strange symbols he repeatedly draws, despite not understanding them himself.

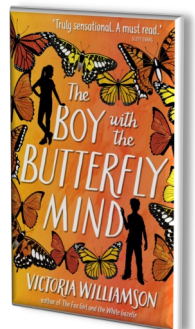
A compassionate doctor begins communicating with him through pen and paper, and slowly the drawings start to reveal meaning. Alongside this mystery, we are introduced to Kassia, a gifted but pressured teenager navigating life with a demanding mother. Encouraged by her supportive older brother Dante, Kassia begins to find her own voice.

When Kassia's uncle, a doctor, suggests that her family foster River Boy to shield him from intense media attention, the story takes an important turn. As he begins to rebuild his life under the name Jed, a strong alliance forms between him and Kassia. Together they attempt to decipher the symbols, uncovering links to alchemy, immortality and hidden dangers.

As secrets from Jed's past begin to surface, the sense of intrigue deepens. The novel is now revealing just how much is at stake, with the pair facing real peril. Jed's search to reclaim his identity and understand his purpose lies at the heart of the novel's suspense, and our Year 9 readers are eager to discover what happens next. We look forward to sharing more updates as the mystery continues to unfold.

Mrs Simmons

We are reading the *Boy With a Butterfly Mind* by Victoria Williamson in my Year 7 group. So far, we have learnt that Jamie is easily distracted, especially during a spelling test, and that Elin has to be 'perfect' in every way so that her dad will come back. Although at the moment, we are not too sure where he has gone, we have some ideas but are looking forward to reading more to find out. We are enjoying our time reading together and improving our vocabulary each week as we discover more about the characters in the story.



SPARX ACHIEVEMENTS

Sparx Maths

Well done to the following students who are top of the Sparx Maths Leaderboard in their year group this month:

Position	Year 7	Year 8	Year 9	Year 10	Year 11
1	Willow L	Dominion I	Allistair N	Halle D	Aynsley N
2	Florence M	Rayhan A	Kananis D	Ire A	Mark M
3	Kiran S	Ellie A	Giles G	Leila M	Praise I
4	Orla S	Hanar A	Liana M	Elena S	Samuel O
5	Nanda A	Rosi O	Khalida S	Irhuosa O-O	Kian S

As a reminder, this Sparx Maths homework is set on Wednesdays and due in the following Wednesday.

Sparx Reader

Congratulations also go to the following students who are top of the Sparx Reader Leaderboard in their year group this month:

Position	Year 7	Year 8	Year 9
1	Nanda A	Dominion I	Allistair N
2	Miah M	Hanon A	Kananis D
3	Ammar Y	Hanar A	Liana M
4	Harley I	Ellie A	Hridhaya P
5	Heidi J-H	Aaron Ng	Jamie O

As a reminder, this Sparx Reader homework is set on Thursdays and due in the following Thursday.

BEEWELL

Each year, students across Greater Manchester take part in the BeeWell survey, which explores important aspects of young people's wellbeing, including mental health, support and guidance, sense of belonging, home life, and experiences within their community. The purpose of this survey is to help us identify areas where our students may need additional support so that we can intervene early and effectively.



We have now received our school's results, which benchmark us against other schools across Greater Manchester. This year, for the first time, our students are performing in line with, or in some areas better than, the wider Greater Manchester cohort. This is a real testament to the excellent personal development provision we have in school. It was particularly encouraging to see that our students feel a real sense of belonging to school, know they have trusted adults they can turn to, and feel equipped to manage the challenges of teenage life. Our careers and guidance offer was highlighted as a significant strength, and our results around discrimination were especially positive, showing that incidents of racism, bullying, and homophobia are notably lower than in other schools.



STOCKPORT YOUTH SUMMIT

On Tuesday 10th February, ten students from St Anne's, together with students from other Stockport schools, attended the Stockport Youth Summit at the Town Hall. The Summit hosts workshops designed to give voice to young people and enable them to participate actively in a future Stockport Youth Strategy.

This is the third year that the project has run, and Stockport Council, in collaboration with PIE (*Pursuing Individual Excellence*, an educational social enterprise ensuring people from all backgrounds are 'future ready') formed the *L!sten Youth Alliance*, the aim of which is to engage with as many young people from Stockport as possible, where issues pertinent to them are discussed and their views fed back to members of Stockport Council. St Anne's students have participated each year this has run. This year, students discussed issues surrounding transport and travel in the borough, facilities for young people, employability and work experience, communication, debating and safe spaces. Councillors and Town Hall staff were on hand to hear what the young people had to say and promised to feed back to council meetings.

It was a fantastic experience for students, and the group was supported on the day by one of the *L!sten* volunteers, Will, who has remained a volunteer with them since participating himself as a St Anne's student two years ago. Mr Sharples, who accompanied the students to this event, wants to thank Lynton, Katie, Zaida, Rohan, Kayden, AJ, Meerab, Heidi, Puneeth and Aman for being such great company!



AND FINALLY...

I am proud of the holistic education we offer to the children of St Anne's. Earlier this month we had our second SACRED Day. This day educated our students on many pertinent issues facing them today. Preparing our students for their future is a key aim of our schools' provision.

Sheldon Loque

St Anne's RC Voluntary Academy
Glenfield Road
Heaton Chapel
Stockport
SK4 2QP

0161 432 8162

www.stannes.academy
admin@stannes.academy

