

**Year 7 Curriculum Overview
Subject RE**

Autumn Term	Knowledge & Understanding			Literacy Skills Opportunities for developing literacy skills	Employability Skills [if any]	Assessment Opportunities
	Composites	Components [KEY concepts]	Formal Retrieval [if any]			
HT1: Creation and Covenant	What can the Creation stories tell us about God and about ourselves?	<p>Catholic understanding of revelation</p> <p>God as creator and origin of all being</p> <p>Literal and literalist senses of scripture, authorial voice in Genesis</p> <p>Genesis creation accounts as 'symbolic stories'</p> <p>Scientism and creationism</p> <p>Prayer (and prayer in different religions)</p> <p>Genesis 1:1-2:25, Laudato Si', stewardship with reference to the four core principles of CST</p>	<p>Throughout all units, students will retrieve by:</p> <ul style="list-style-type: none"> Regular low-stakes quizzes to recall key knowledge (key terms, Bible references, core beliefs). Do Now questions reviewing previous lessons to strengthen long-term memory. 	<ul style="list-style-type: none"> God Revelation literal sense literary form Creation Creationism scientism prayer stewardship 	<p>From all units, students will gain the following skills:</p> <ul style="list-style-type: none"> Critical thinking – comparing different beliefs (e.g. creationism and scientism, Catholic and other Christian views on the Eucharist). Communication skills – explaining key ideas clearly (e.g. Trinity, Incarnation, Four Noble Truths, Paschal Mystery). 	<p>2x Multiple choice question quizzes</p> <p>1x marked piece of extended writing on Catholic attitudes towards the creation narrative.</p>
HT2: Prophecy and Promise	How do Catholics understand and use the Bible?	<p>Scripture, tradition and the magisterium (DV9)</p> <p>Bible, finding a reference, literary forms</p>	<ul style="list-style-type: none"> Knowledge checks using definitions, multiple choice, and 	<ul style="list-style-type: none"> Revelation Dei Verbum Scripture tradition magisterium inspired canon 	<ul style="list-style-type: none"> Respect and teamwork – discussing different religious beliefs 	<p>1X multiple choice quiz</p> <p>Summative assessment – assessing</p>

		<p>Bible translations</p> <p>Canon of scripture</p> <p>Relationship between OT and NT (and Tanakh)</p> <p>Scriptural inspiration (2 Tim 3:16-17 & DV 11)</p> <p>Scripture in prayer and Mass, Liturgy of the Word</p>	<p>short-answer questions.</p> <ul style="list-style-type: none"> Cumulative retrieval revisiting earlier topics (e.g. Creation, Trinity, Eucharist) throughout the year. 	<ul style="list-style-type: none"> Old Testament New Testament Hebrew, Aramaic, Greek Tanakh Liturgy of the Word 	<p>thoughtfully and listening to others' views.</p> <ul style="list-style-type: none"> Research and organisation – finding Bible references, understanding literary forms, and summarising key teachings. Reflection and self management – thinking about moral choices, stewardship, and how beliefs influence actions. 	<p>knowledge on HT1 and HT2</p>
HT3: Galilee to Jerusalem	What do Catholics believe about Jesus and the Trinity?	<p>Incarnation (articles 2-4 of the Nicene creed).</p> <p>Jesus as 'true God and true man' in contrast to Arianism</p> <p>Jesus as Christ, Lord and Only Begotten Son of God.</p> <p>Titles of Jesus in scripture: Son of Man, Son of God, Son of David/Christ, and Lord.</p> <p>Trinity, links with incarnation</p> <p>"lex orandi, lex credendi"; Trintarian Christain prayer</p> <p>Jesus as the model of perfect human living, making links CST</p>		<ul style="list-style-type: none"> incarnation trinity Son of Man Son of God Christ Lord heresy Arianism lex orandi, lex credendi service 		<p>2x Multiple choice question quizzes</p> <p>1x marked piece of extended writing on Catholic beliefs about the incarnation</p>
HT4: Desert to Garden	What is the Mass, and why do	<p>Sacrament, sacraments, Paschal mystery</p>		<ul style="list-style-type: none"> Paschal mystery sacrament Passover Eucharist 		<p>1X multiple choice quiz</p>

	<p>Catholics believe Jesus is present in the Eucharist?</p>	<p>Eucharist as “source and summit” of the Christian life.</p> <p>The ‘real presence’ and the ‘Sacrifice of the Mass’.</p> <p>Jewish Passover (Ex 12:1-14) and the Last Supper (Lk 22:14-20)</p> <p>The structure of the Mass (St Justin Martyr’s letter to Antoninus Pius)</p> <p>Names, signs and effects of the sacrament of the ‘Eucharist’</p> <p>Catholic and other Christian beliefs about the Eucharist</p>		<ul style="list-style-type: none"> • Sacrifice of the Mass • transubstantiation • Holy Communion • Lord’s Supper • Blessed Sacrament 		<p>Summative assessment – assessing knowledge from HT3 and HT4</p>
<p>HT5: To the ends of the Earth</p>	<p>What is the role of the Holy Spirit?</p>	<p>The Holy Spirit in Luke-Acts</p> <p>Holy Spirit in salvation history and Sacred Scripture</p> <p>Church teaching about the Holy Spirit (Article 8 of the Nicene Creed, Gal 4:6)</p> <p>Luke’s account of Pentecost (Acts 2:1-12), Church as completion of the mission of Christ and the Spirit</p> <p>Church as: the People of God; Body of Christ; the Temple of the Holy Spirit</p> <p>Confirmation</p>		<ul style="list-style-type: none"> • Holy Spirit • Pentecost • Ruah • People of God • Body of Christ • Temple of the Holy Spirit • Confirmation • Fruits of the Spirit 		<p>2x Multiple choice question quizzes</p> <p>1x marked piece of extended writing on the role of the holy spirit.</p>

<p>HT6: Dialogue and Encounter</p>	<p><u>Dialogue:</u> What is the point of Christian Councils?</p> <p><u>Encounter:</u> What are the beliefs and practices of Buddhism?</p>	<p><u>Dialogue:</u></p> <p>Councils meet to settle questions of faith and morals and make authoritative teachings (dogma).</p> <p>They respond to crises or heresies (e.g. Nicaea, Chalcedon, Trent).</p> <p><u>Encounter:</u></p> <p>Disagreements have caused divisions, but Christian unity is seen as a gift of the Holy Spirit (CCC 820).</p> <p><u>Encounter:</u></p> <p>Siddhartha Gautama was a sheltered prince who left the palace after seeing suffering (old age, sickness, death) to find the meaning of life.</p> <p>Core beliefs: Life is a cycle of rebirth (samsara); suffering (dukkha) can end by following the Four Noble Truths, the Eightfold Path, and the Middle Way to reach Nirvana.</p> <p>Practices: Meditation and puja at home or in temples; symbols include the eight-spoked wheel and the lotus flower.</p>		<p><u>Dialogue:</u></p> <ul style="list-style-type: none"> • Ecumenical Council • Schism • Dogma • Reform • Christian unity • Ecumenism <p><u>Encounter:</u></p> <ul style="list-style-type: none"> • Meditation • Suffering • Dissatisfaction • Self-Denial • Temple • Symbol • The Buddha • Contentment • Truth • Lotus • Attachment • Mindfulness • Nirvana • Renunciation • The middle way • Reincarnation • Enlightenment • Eightfold path 		<p>1X multiple choice quiz</p> <p>Summative assessment – assessing knowledge gained from HT1-HT5</p>
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