



## St Anne's SEND Information Report (Parent-Friendly Guide)

Welcome to St Anne's SEND Information Report.

This guide explains how we support children with special educational needs and disabilities (SEND). It is part of Stockport and Manchester's Local Offer.

## What do we mean by Special Educational Needs (SEND)?

Some children may need extra help in school if they:

- find learning more difficult than others of the same age
- have a disability or health condition that makes it harder for them to use the usual school facilities

Not every child with additional needs will need extra support, but we make sure that any child who does is given the right help to succeed.

At St Anne's we believe that all children should learn alongside their peers in mainstream classes, with a curriculum that is adapted to meet their needs.

Note: Defining a child or young person as having additional needs does not mean that they will necessarily require additional support. Support that was in place at primary school, or the child's previous school, does not mean that this will be in place at St Anne's. We believe that all SEND pupils should be taught in mainstream classes with access to a full, differentiated curriculum.

## Types of SEND we support

Our staff have experience supporting children with a wide range of needs, including:

- **Cognition and Learning** (e.g. dyslexia, dyspraxia)
- **Communication and Interaction** (e.g. autism spectrum conditions)
- **Social, Emotional and Mental Health** (e.g. ADHD, anxiety)
- **Sensory and Physical** (e.g. vision or hearing difficulties)



## How we identify and assess SEND

We know that every child is different, and sometimes difficulties are not immediately clear. That's why we use a range of ways to identify and understand your child's needs, including:

- talking with parents/carers and pupils to hear your views
- working closely with primary schools before and after transition
- teachers' observations and classroom assessments
- regular progress reports and reviews
- specialist assessments (such as literacy tests or diagnostic tools such as NGRT, Qb or ADOS)
- following the SEND Code of Practice: *Assess – Plan – Do – Review*

## Our approach to teaching children with SEND

We believe that every child deserves high-quality teaching and opportunities to succeed. We support SEND pupils through:

- **Quality First Teaching** – every lesson is planned with all learners in mind
- supportive, welcoming classrooms with high expectations for everyone
- staff who are skilled and experienced in working with a range of needs
- adaptive teaching and learning strategies
- a strong focus on literacy and numeracy across the curriculum
- targeted small group or one-to-one interventions when needed

## Making sure pupils with SEND join in with all school life

At St Anne's we want every child to feel included and valued. Children with SEND take part in the same activities as their peers, including lessons, trips and clubs. To make this possible we:

- encourage all pupils to follow the National Curriculum
- support independence in lessons (with Learning Support Assistants where appropriate)



- offer extra support and adjustments when needed
- regularly ask pupils how we can help them feel included
- make reasonable adjustments after discussion with families
- promote extra-curricular activities

## **How we adapt the curriculum and learning environment**

Most pupils access the full curriculum, but for a small number we may adjust, such as:

- adapted curriculum at KS4 (e.g. timetabled functional skills)
- adapted teaching resources and classroom strategies
- targeted interventions in small groups or one-to-one
- alternative provision in exceptional circumstances

## **How we check our support is working**

We regularly review our SEND provision by:

- learning walks and lesson observations
- pupil, parent/carers, and staff feedback
- monitoring progress through reports and data
- regular SEND team and department meetings
- weekly leadership meetings
- attending local SENDCo networks to share best practice

## **How we review pupil progress**

Progress is tracked through:

- teacher and Learning Support Assistant feedback
- pastoral support and communication between staff
- departmental meetings and annual reports
- parents' evenings and pupil passport reviews
- Education, Health and Care Plan (EHCP) reviews
- mock exams and formal assessments
- meetings such as TAC, PEP and LAC (where relevant)
- consultation with external specialists when needed

## Extra support available

We provide a range of additional interventions depending on pupil needs, including:

- in-class Learning Support Assistants (for pupils with EHCPs in some lessons)
- speech and language therapy
- reading programmes (including Lexia and leadership-led reading support)
- literacy and numeracy interventions
- study skills sessions (KS4)
- mentoring sessions during form time
- social support through lunchtime clubs and breakfast club (invite only)
- behaviour and anger management programmes

## Working with external agencies

We work closely with other professionals to support pupils, for example:

- consultations and assessments with specialists (e.g. Educational Psychologists)
- referrals to external services where needed
- joint planning and review meetings with families and agencies
- staff training delivered by external experts
- signposting families to additional support services

## Supporting social, emotional and mental health

We know that wellbeing is key to learning. Support includes:

- access to the St Joseph's Centre
- referrals to CAMHS
- in-school counselling and nurse interventions
- online and community support (e.g. Kooth, Young Carers Intervention)
- PSHE lessons and form-time programmes (e.g. anxiety, behaviour, healthy relationships)
- pastoral check-ins and lunchtime/after school clubs

## Working with parents and carers

We value working in partnership with families. We do this by:



- attending every Parents' Evening
- person-centred Annual Reviews for EHCP pupils
- encouraging parents to contact school at any time with concerns
- involving parents in PEP and LAC meetings (where relevant)

## Listening to our pupils

We involve pupils in their support by:

- encouraging them to attend Parents' Evenings
- inviting them to contribute to Annual Reviews and Pupil Passports
- supporting them to complete Pupil Voice documents
- having regular discussions with their Year group Learning Support Assistant

## Transitions and preparing for adulthood

We know that moving schools or preparing for the future can be a big change. We support this by:

- transition meetings in Year 6, Year 9 and Year 11 (as needed)
- extra visits to St Anne's or post-16 providers
- fortnightly PSHE sessions focused on careers and next steps
- annual employment encounters
- life-skills training via Barclays Life Skills
- travel training (if needed)
- close liaison between SEND staff across schools and colleges
- early EHCP reviews in Year 9 and Year 11
- sharing key files and information with the next setting
- priority careers meetings with advisers
- working with the local authority post-16 team

## Contact Information

If you have concerns about your child's SEND support:

1. Speak with our SENDCo, **Miss Morgan** (0161 432 8162 or [SEND@stannes.academy](mailto:SEND@stannes.academy))
2. If not resolved, contact [admin@stannes.academy](mailto:admin@stannes.academy)



**ST. ANNE'S**  
R.C. VOLUNTARY ACADEMY

3. If you are still not satisfied, please follow our school's complaints procedure (available on the website).

## Support for parents and carers

You can also contact **Stockport SENDIASS (Special Educational Needs and Disability Information Advice and Support Service)**:

- Address: Together Trust Centre, Schools Hill, Cheadle, Cheshire SK8 1JE
- Email: [stockportsendiass@togethertrust.org.uk](mailto:stockportsendiass@togethertrust.org.uk)

### Link to Stockport's Local Offer

<https://stockport.fsd.org.uk/kb5/stockport/fsd/localoffer.page;jsessionid=ED7BD5F4575D0E131C6D36B5596D8E7B?localofferchannel=0>

### Link to Manchester's Local Offer

<https://hsm.manchester.gov.uk/kb5/manchester/directory/localoffer.page?localofferchannel=0>

### Link to Salford's Local Offer

<https://www.salford.gov.uk/children-and-families/local-offer-for-children-and-young-people-with-sen-or-disabilities/>

### Link to Tameside's Local Offer

<https://www.tameside.gov.uk/localoffer>

Ms A. Morgan (SENDCo)

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