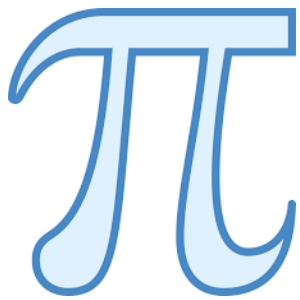


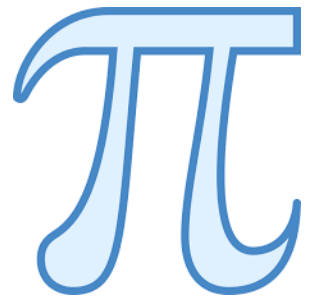
# Expectations in R.E.

EdExcel GCSE

- **Work hard every lesson** – The RE Mantra *'Love your learning, do your best, expect to do well!'*
- **Know your RE GCSE structure: Paper 1 – Catholic Christianity (1hour45mins) Paper 2 – Judaism (50mins) Paper 3 – Philosophy/Family (50mins)** - 3 separate papers and exams!
- **Know your question structure:**
  - (a) 3 marks – Write at least 3 sentences
  - (b) 4 marks – Make a point, explain it and link it to the question x2
  - (c) 5 marks – Make a point and explain it and link it to the question x2, + (Source of wisdom and authority)
  - (d) 15 marks – Make points for/against, then critique the points made and then conclude backing up their arguments with sources of wisdom and authority (12 marks for the answer & 3 marks SPaG)
- **Come to intervention Wednesday Week A** - Between now and the mock in December it is an open invitation to all to build more knowledge
- **Complete all H/W set on class charts** - These are short recap and recall activities often based on revision videos
- **Use your personal copy of your revision guide** - EVERY lesson



# Expectations in Maths



Edexcel GCSE

Foundation/Higher

- **Work hard every lesson** - Complete all modelled examples and tasks set in lessons with full concentration
- **Purchase and bring your calculator every lesson – Casio Fx83gtx**
- **Come to intervention Monday Week A** - All students to attend as a Period 6 lesson to complete SOW
- **Complete all H/W set on class charts/Sparx** - These match the SOW and videos match QLA intervention
- **Use your personal copy of your revision guides** – Available through amazon
- **Complete practice papers** – GETME30 every Wednesday Week B and review mark schemes that weekend
- **Know your Maths GCSE structure:** - 3 separate papers covering ANY topic
  - Paper 1 – Non-Calculator** (1hour 30mins)
  - Paper 2 – Non – Calculator** (1hour 30mins)
  - Paper 2 – Non – Calculator** (1hour 30mins)
- **Always:** Show your working out and mathematical drawings (1 mark = mathematical sentence or fact)
- **Useful Websites:** Corbett Maths and Maths Genie





# Expectations in English

AQA GCSE



- Complete **all H/W** and **independent learning** to **highest standard** & submit **on time**.
- Eng intervention **not automatic**: many reasons: only effective if you **want to be there**.
- Intervention: only useful if you are already trying to succeed by **working hard in lessons**.
- **Read regularly**. More vocab you know the better.
- English Language: your child should be reading a novel or non-fiction text and a weekly newspaper- ideally a broadsheet.
- **English Literature**: Copy of texts: available electronically on our online library ACCESSIT. Some free PDFs online.
- A Christmas Carol; Romeo and Juliet; Blood Brother and the Power and Conflict poetry collection.
- Revision guides and workbooks for all these texts are available via ParentPay.



# Expectations in Science

**GCSE: Combined Science Trilogy – AQA  
(Higher/Foundation)**

**Triple Science: GCSE Biology, GCSE Chemistry and GCSE Physics – AQA  
(Higher/Foundation)**

- **Work hard every lesson** – Complete all key knowledge, vocabulary, I do, we do, you do, exam question and practical work tasks with full concentration.
- **Know your Science GCSE structure:**

**Combined Trilogy Science** - 6 separate papers. Each paper 1hour 15minutes , 70 marks: 16.7% of GCSE.

**Separate Science (GCSE Biology, GCSE Chemistry, GCSE Physics)** - 6 separate papers. Each paper 1hour 45minutes , 100 marks: 50% of GCSE.

**Biology Paper 1** – Cell Biology; Organisation; Infection and response; and Bioenergetics.

**Biology Paper 2** – Homeostasis and response; Inheritance, variation and evolution; and Ecology.

**Chemistry Paper 1** - Atomic structure and the periodic table; Bonding, structure, and the properties of matter; Quantitative chemistry; Chemical changes; and Energy changes.

**Chemistry Paper 2** - The rate and extent of chemical change; Organic chemistry; Chemical analysis; Chemistry of the atmosphere; and Using resources.

**Physics Paper 1** - Energy; Electricity; Particle model of matter; and Atomic structure.

**Physics Paper 2** - Forces; Waves; and Magnetism, electromagnetism and Physics only: Space Physics

- **Come to intervention Thursday Week A** - All students to attend as a Period 6 lesson to complete SOW.
- **Complete all H/W set on class charts/GCSE POD** - These pods match the SOW and have practice question associated with them.
- **Complete practice papers** – Set every Wednesday Week A and review mark schemes after completion.
- **Use your knowledge organisers to support with revision.** They contain the key knowledge, required practical's and key vocabulary.
- **Use your personal copy of your revision guides** – Available through Science department.





# Expectations in P.E

AQA GCSE PE

- **Work hard every lesson** in practical and theory
- **Know your AQA GCSE structure:** Paper 1 (Anatomy and Physiology, Movement Analysis, Physical Training) Paper 2 (Sport Psychology, Socio-Cultural Influences, Health Fitness and Well-Being) They are worth 30% each. Practically, you will be assessed in **3 sports** worth 10% each. Coursework is 10%.

- **Know your question structure and command words:**

A01: define, describe, identify, outline, state

A02: explain, suggest

A03: analyse, discuss, evaluate, justify

75% of the exam marks are A01/2 so **KNOWLEDGE** retention is key!

A03 makes up the remaining 25% of exam marks and will usually be in the form of an 8/9-mark question – remember **PEE** to answer these questions. 3 **p**oints fully **e**xplained with an **e**xample to gain full marks.

- **Attend** - lunchtime and after-school clubs to improve your practical scores.
- **Complete all H/W set on class charts** - These are completed in the white AQA exam booklets and will consolidate learning in class
- **Use your red revision guide** - EVERY lesson



# Expectations in Geography



## AQA 1-9 specification

- To work hard each lesson.

Know your exam structure -

### **AQA 1-9**

Paper One – The Challenge of natural hazards, 1 hr 30 mins.

Paper Two – The challenge of the human environment, 1 hr 30 mins

Paper Three – Geographical skills, 1 hr 30 mins.

- Know your case studies – these are vital for the 9-mark questions.
- **'This means that.....'** remember to fully explain your points.
- Attend intervention **EVERY** Wednesday **WEEK B**.
- Use your knowledge organiser to support with revision. They contain the case studies and key vocabulary.
- Complete practice papers – all available on revision world.



# Expectations in History

EXAM BOARD: AQA

## **Independent Revision and Home learning:**

- Students need to focus on **completing all revision** set for Home Learning independently.
- Students will receive a GCSE POD HL on their current unit AND revision on a previous unit every week. This must be completed.
- Use your Knowledge Organiser to support revision and embedding of knowledge in every lesson and at home.
- Obtain the recommended revision guides for each Unit and use to revise independently at home.

## **Know the Exam structure and question structure for each unit:**

- Paper 1: Germany 1890-1945 and Conflict and Tension 1918-1939
- Paper 2: Health and the People and Elizabeth 1 1568-1603

## **Work in School:**

Attend P6 Intervention every Wednesday Week B, if invited.

Work hard and EMBED knowledge EVERY lesson.

# Expectations in Languages

Exam Board: AQA

- **The AQA Spanish GCSE** is made up of four separate exams:
- Listening
- Speaking
- Reading
- Writing
- Each exam is worth 25% of the final mark. The speaking exam is done a month before any other of the exams, and all the others are spread out across the exam period.
- **Work hard each lesson:** Complete all tasks to your best ability, focus and answer questions; learning a language is all about making and correcting mistakes.
- **Practice makes perfect!** Practice your vocabulary and tenses regularly. Around March time you will need to regularly practice your speaking exam prepared piece.
- **Check gaps in your knowledge:** Use Past Papers and the revision guides to highlight any areas you need to improve.
- **Attend intervention** Thursday Week B - Between now and the mock in December it is an open invitation to all to build more knowledge
- **Complete all H/W set on class charts** - These are revision and exam skills. Some online, and some book work.
- **Use your knowledge organiser** - EVERY lesson





# Expectations in Art



Eduqas GCSE

- Ensure any work you need printed is sent on either a Word or PowerPoint document and uploaded to your folder on OneDrive.
- Be efficient, productive and work hard in **ALL** lessons.
- Art interventions are **compulsory** - A minimum of one hour each week is the requirement. *(Unavailable on Tuesdays)*
- Meeting **deadlines** and **completing ALL** homework set, ensuring you keep on top of your workload.
- **Component One** (60%) of your GCSE to be fully completed before Christmas Half Term.
- **Annotations** throughout your portfolio to help explain your ideas and intentions, using **vocabulary**.
- All work for your portfolio must be completed at the **highest standard**.
- **Ensure** you are taking your own pictures (*Primary Sourced Imagery*) as much as possible and linking to the project.



# Expectations in Drama



AQA GCSE

- **Rehearsals are compulsory** – not attending impacts your grade and the grade of others in your group
- Exposure is key – use **Digital Theatre+** as often as possible – the more theatre you watch, the more you learn
- **Devising coursework** is 30% written essay and 10% practical. Make sure you put as much effort into theory as practical
- **Scripted performance** requires you to learn your lines and research your character before the rehearsals begin
- Complete **all Homework** to the **highest standard and** submit **on time**.
- **Blood Brothers** – think about language and how actors would deliver each line based on their lives and societal context
- **Billy Elliott** – consider how the actor is so effective portraying their character – body language, facial expressions, proxemics
- **Watch, watch, watch** Billy Elliott and Blood Brothers as many times as possible so you know these plays inside and out

# Expectations in Music

Eduqas GCSE

- **Work hard in every lesson for every component – 30% performing, 30% composing, 40% appraising.**
- **Rehearsals and composition interventions are compulsory** – not attending impacts your grade and the grade of others in your ensemble.
- **Exposure is key** – listen to baroque, classical and romantic style music as often as possible – the more exposure, the more you learn
- **Keep to deadlines** – Ensure you do not fall behind.
- **Key vocab** – Revise and test yourself on vocabulary each week.
- **Performance** – Ensure you practice your **solo & ensemble** to performance standard. Recordings at Christmas.
- **Composition** - *Both compositions completed by 1st December.* Compulsory Intervention Week B, Music room open every night but Tuesdays.
- **Appraising** - **Revise key words on a variety of music – not just pop.** Revise your notes from all 4 Areas of Study such as Africa.

# Expectations in Construction

Tech Award

BTEC

- Work safely and efficiently in every lesson for every component – **60% Component 1- EXAM, 20% component 2- Practical task, 20% component 3- Drawing and Design.**
- Component 2- Construction in Practice- Started September 2023- deadline 13th November 2023.
- Your child will be taken off timetable for three consecutive periods ( this may go into our Thursday intervention time after school, for two groups) to complete the practical element.
- Component 3- Construction in Design- Starting January 2024- deadline 8th April 2024.
- Component 1- EXAM Tuesday 7th May 2024
- **Key vocab** – Revise and test yourself on vocabulary each week. These are at the front of your workbooks (page 3)
- **Come to intervention Thursday Week A** - To complete revision, past papers and outstanding coursework.
- **Complete all H/W set on class charts to the best of your ability.**
- **Complete practice papers** – These can be found on Teams and review mark schemes after completion.
- **Use your knowledge organisers to support with revision.** They contain key knowledge, and key vocabulary.

# Expectations in Computer Science

OCR GCSE Computer Science

Specification J277

- Have **high expectations for yourself** in our lessons – talking off topic or arriving late to lesson does not give you the best chance of success
- Work on your **programming skills** at home – although programming is not explicitly tested in the examination, **algorithmic thinking** can equate to **40%** of the final grade.
- Know which topics can appear in each exam paper
  - Paper 1 – Computer Systems – 1.5hrs, worth 50%
  - Paper 2 – Computational thinking, programming and algorithmic thinking – 1.5hrs, worth 50%
- Ensure you have learnt the definitions for all keyword terminology – this way you will be able to access the questions in the exam and write concise answers
- Use **Craig n Dave** channel on You Tube, **GCSE Pod** and the **Revision book** to revisit topics you found challenging - create revision tools to really embed your knowledge (**flash cards/mind maps**)
- Complete homework activities to a high standard. They will always be linked to your exam preparation.

# Expectations in Health & Social

OCR

Cambridge National

- **Independent Revision and Home learning:**

- Students need to focus on **completing all revision / practice questions** set for Home Learning independently.
- Use your Knowledge Organiser to support revision and embedding of knowledge in every lesson and at home.
- Obtain the recommended revision guide for the exam unit, and work through focusing on key knowledge and structure of responses.

- **Know the Exam structure and question structure for each unit:**

NEA 1 – 30%, NEA 2 – 30%, EXAM – 40%

- NEA 1 – **THIS HAS ALREADY BEEN COMPLETED AND STUDENTS KNOW THEIR GRADES FOR THIS.** *This has been moderated externally by the exam board.*
- NEA 2 – Creative Activities – complete coursework in school. Students also need to plan, prepare, deliver and analyse a creative activity for a support group of adults aged 46-65. **THE INTERACTION WILL TAKE PLACE FOLLOWING OCTOBER HALF TERM.**
- EXAM – 1hr 15-minute examination **R032: Principles of care in health and social care settings**
- **Work in School:**
- Attend P6 Intervention every Thursday Week B, if invited.
- Work hard and EMBED knowledge EVERY lesson. BE SPECIFIC IN YOUR RESPONSES

# Expectations in Food Preparation

Eduqas

GCSE

- Work safely and efficiently in every lesson for every component – 50% EXAM, 15% NEA 1 - Practical task/ analysis,
- 35% NEA 2 – 3-hour practical examination.
- **Keep to deadlines** – Ensure you do not fall behind.
- NEA 1 will need to be completed and submitted by **October 20th** - This includes research / plan, Investigation and analysis.
- NEA 2 will need to be completed and submitted by **February 9th. Week Commencing 5th February will be examination week – students will be given the date of their 3-hour practical examination following October half term.**
- **NEA 2** - Recap 20 technical skills – these need to be demonstrated in the practical exam – students will be required to plan, prepare and cook and serve a 3-course meal.
- **Key vocab** – Revise and test yourself on vocabulary each week. These are in your knowledge organisers.
- **Exam** – 6 areas of content – Food & commodities, Principles of nutrition, Diet and good health, Science of food, where food comes from, cooking and food preparation. COMPLETE PRACTICE EXAM PAPERS - REFER TO MARK SCHEME. These will be uploaded onto class charts each week.
- **Use your knowledge organisers to support with revision.** They contain the key knowledge, and key vocabulary.