|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| **Year 7 Curriculum Overview [2023-2024]**  **Subject - Spanish** | | | | | | |
| **Autumn Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **T1.1** | **To have and to be and what people do.**  Grammar  Verbs: estar, ser tener, -ar verbs present tense,  Using ‘no’ to make a verb negative  Singular definite articles - el & la  Plural definite articles - los & las  The order of nouns and adjectives  HACER in singular persons  Question words: cuánto(s), cuál(es),  quién(es)  SER & ESTAR [revisited] | * Greetings * Tener and estar * Count to 31 * Give age and birthday * Say whether I have siblings * Understand pets and colours | * Baseline to check KS2 knowledge and understanding   Previous lesson  Vocabulary, grammar and phonics interleaved | * Spellings and phonics in a FL * Verbs | * Communication * Effective relationships * Teamwork | * Vocabulary tests homework * Questioning * MCQ x2 * MWB * Formative x 1 |
| **T1.2** | * Describing places and location. * Saying what someone is like at the moment. * Saying what someone is like in general. * Saying what people have.   Saying what people do   * Add variety to production with connectives and intensifiers | * Tener * estar * Vocabulary, grammar and phonics interleaved | * Spelling * Phonics * Oracy * Reading and comprehension skills | * Communicative * Teamwork * Effective relationships * reflective | * MCQ * Questioning * MWB * Formative * Summative |
| **T2.1** | * Saying what people do and don't do. * Recap - Numbers (1 to 12) and talking about more than one thing * Saying what there is around you and describing it * Talking about the location of things * Describing a place * Giving and wanting (festive season and family) | * Estar, ser, tener, -ar verbs * Previous lesson * Previous term * Vocabulary, grammar and phonics interleaved * Numbers (1 to 12) and talking about more than one thing | * Phonics * Verbs * Definite articles * Writing a short text | * Reflective | * Vocabulary tests * Questioning * MCQ * MWB * Summative |
| **Year 7 Curriculum Overview [2022-2023]**  **Subject - Spanish** | | | | | | |
| **Spring**  **Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| **T2.2** | **Family, people and places**  Grammar:   * Hacer * -**AR verbs** (1st person plural, -amos) * Modal verb **PODER** (can, to be able to) + infinitive (positive/negative statements, yes/no questions) * Modal verb **DEBER** (must, to have to) + infinitive * **estamos, están** **[ESTAR]** * de + el 🡪 del *vs* de la * **somos, son [SER]** | * Describing family * Describing what exists and what places have * Asking and answering questions * Saying what you’re like at the moment and in general | * tener * Previous lesson * Previous term * Vocabulary, grammar and phonics interleaved | * Phonics * Nouns * Irregular verbs | * Critical thinker * Communication * Active listener | * Vocabulary tests * Questioning * MCQ * MWB * Formative |
| **T3.1** | * Talking about what you do with others (rural life) * Talking about what people *can* do * Contrasting what people *must*, *can* and *want* to do * Places and locations * Saying what people are like today vs in general | * Previous lesson * Previous term * Vocabulary, grammar and phonics interleaved | * Irregular verbs * Reading skills * Writing skills | * Literacy * Creativity * Organisational * reflective | * Vocabulary tests * Questioning * MCQ * MWB * Summative |
| **Year 7 Curriculum Overview [2022-2023]**  **Subject - Spanish** | | | | | | |
| **Summer**  **Term** | **Knowledge & Understanding** | | | **Literacy Skills**  **Opportunities for**  **developing**  **literacy skills** | **Employability Skills**  **[if any]** | **Assessment Opportunities** |
| **Composites** | **Components**  **[KEY concepts & subject specific vocab]** | **Formal Retrieval**  **[if any]** |
| T3.2 | **Activities, technology and Travel**   * -**AR verbs** * -**ER** and -**IR verbs** * Plural definite and indefinite articles * possessive adjectives (mi/mis, tu/tus) * **IR** (to go, going) - **IR** + infinitive to express future plans | * Describing activities (travel) * Describing what people do * Describing what people do (technology) * Describing places * Describing people and possessions * Describing when and where people go | * Previous lesson * Previous term * Vocabulary, grammar and phonics interleaved | * Phonics * Reading and translating skills * Oral skills * possessive adjectives (mi/mis, tu/tus) | Communication  Motivation  Teamwork  Reflective  Literacy | * Vocabulary tests * Questioning * MCQ * MWB * Formative |

What do we want all pupils to be able to do at the end of Y7?

* Tener, ser and estar present tense
* Hacer
* -ar -er -ir verbs conjugation
* To communicate something about each theme
* Apply this to short sentences ( I have a coin and a boat) – (recognise all, apply I)