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| **Year 7 Curriculum Overview [2023-2024]** **Subject - Spanish** |
|  **Autumn Term** | **Knowledge & Understanding** | **Literacy Skills****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| **T1.1** | **To have and to be and what people do.**GrammarVerbs: estar, ser tener, -ar verbs present tense, Using ‘no’ to make a verb negative Singular definite articles - el & laPlural definite articles - los & lasThe order of nouns and adjectivesHACER in singular persons Question words: cuánto(s), cuál(es), quién(es)SER & ESTAR [revisited]  | * Greetings
* Tener and estar
* Count to 31
* Give age and birthday
* Say whether I have siblings
* Understand pets and colours
 | * Baseline to check KS2 knowledge and understanding

Previous lessonVocabulary, grammar and phonics interleaved | * Spellings and phonics in a FL
* Verbs
 | * Communication
* Effective relationships
* Teamwork
 | * Vocabulary tests homework
* Questioning
* MCQ x2
* MWB
* Formative x 1
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| **T1.2** | * Describing places and location.
* Saying what someone is like at the moment.
* Saying what someone is like in general.
* Saying what people have.

Saying what people do* Add variety to production with connectives and intensifiers
 | * Tener
* estar
* Vocabulary, grammar and phonics interleaved
 | * Spelling
* Phonics
* Oracy
* Reading and comprehension skills
 | * Communicative
* Teamwork
* Effective relationships
* reflective
 | * MCQ
* Questioning
* MWB
* Formative
* Summative
 |
| **T2.1** | * Saying what people do and don't do.
* Recap - Numbers (1 to 12) and talking about more than one thing
* Saying what there is around you and describing it
* Talking about the location of things
* Describing a place
* Giving and wanting (festive season and family)
 | * Estar, ser, tener, -ar verbs
* Previous lesson
* Previous term
* Vocabulary, grammar and phonics interleaved
* Numbers (1 to 12) and talking about more than one thing
 | * Phonics
* Verbs
* Definite articles
* Writing a short text
 | * Reflective
 | * Vocabulary tests
* Questioning
* MCQ
* MWB
* Summative
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| **Year 7 Curriculum Overview [2022-2023]** **Subject - Spanish** |
| **Spring****Term** | **Knowledge & Understanding** | **Literacy Skills****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
|  **T2.2** | **Family, people and places**Grammar:* Hacer
* -**AR verbs** (1st person plural, -amos)
* Modal verb **PODER** (can, to be able to) + infinitive (positive/negative statements, yes/no questions)
* Modal verb **DEBER** (must, to have to) + infinitive
* **estamos, están** **[ESTAR]**
* de + el 🡪 del *vs* de la
* **somos, son [SER]**
 | * Describing family
* Describing what exists and what places have
* Asking and answering questions
* Saying what you’re like at the moment and in general
 | * tener
* Previous lesson
* Previous term
* Vocabulary, grammar and phonics interleaved
 | * Phonics
* Nouns
* Irregular verbs
 | * Critical thinker
* Communication
* Active listener
 | * Vocabulary tests
* Questioning
* MCQ
* MWB
* Formative
 |
| **T3.1**  | * Talking about what you do with others (rural life)
* Talking about what people *can* do
* Contrasting what people *must*, *can* and *want* to do
* Places and locations
* Saying what people are like today vs in general
 | * Previous lesson
* Previous term
* Vocabulary, grammar and phonics interleaved
 | * Irregular verbs
* Reading skills
* Writing skills
 | * Literacy
* Creativity
* Organisational
* reflective
 | * Vocabulary tests
* Questioning
* MCQ
* MWB
* Summative
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| **Year 7 Curriculum Overview [2022-2023]** **Subject - Spanish**  |
| **Summer** **Term** | **Knowledge & Understanding** | **Literacy Skills****Opportunities for****developing** **literacy skills** | **Employability Skills****[if any]** | **Assessment Opportunities** |
| **Composites** | **Components****[KEY concepts & subject specific vocab]** | **Formal Retrieval****[if any]** |
| T3.2 | **Activities, technology and Travel*** -**AR verbs**
* -**ER** and -**IR verbs**
* Plural definite and indefinite articles
* possessive adjectives (mi/mis, tu/tus)
* **IR** (to go, going) - **IR** + infinitive to express future plans
 | * Describing activities (travel)
* Describing what people do
* Describing what people do (technology)
* Describing places
* Describing people and possessions
* Describing when and where people go
 | * Previous lesson
* Previous term
* Vocabulary, grammar and phonics interleaved
 | * Phonics
* Reading and translating skills
* Oral skills
* possessive adjectives (mi/mis, tu/tus)
 | CommunicationMotivationTeamworkReflectiveLiteracy | * Vocabulary tests
* Questioning
* MCQ
* MWB
* Formative
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What do we want all pupils to be able to do at the end of Y7?

* Tener, ser and estar present tense
* Hacer
* -ar -er -ir verbs conjugation
* To communicate something about each theme
* Apply this to short sentences ( I have a coin and a boat) – (recognise all, apply I)